

**Ponoka Christian School  
EDUCATION PLAN  
2023 – 2027**





## **Accountability Statement for the Education Plan**

The Education Plan for the Ponoka Christian School commencing June 13, 2023, was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The plan was developed in the context of the provincial government's business and fiscal plans. The board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the 2026-2027 rolling Education Plan on May 28, 2026.

### **Message from the Board Chair**

On behalf of the Board of Directors at Ponoka Christian School, I am pleased to share an update on the continued growth and strength of our school community. As we move through the second half of the 2025–2026 academic year, we are grateful to have a full team of dedicated and highly qualified staff who remain committed to providing Christ-centered education.

Our enrollment has remained steady, with some families joining our community and others transitioning elsewhere. We are thankful for this stability and for the ongoing growth we continue to experience. Both reflect God's faithful provision, and the trust families place in our school.

It is a privilege for the Board to serve such a committed and supportive society. The partnership of parents, volunteers, and friends of the school plays a vital role in strengthening every aspect of school life. Your time, encouragement, and prayer are deeply appreciated and make a meaningful difference in the daily experience of our students and staff.

We are also grateful for our exceptional staff, who continue to invest in students academically, spiritually, and personally. Their dedication helps guide each child as they grow into the individuals God has called them to be.

Our ongoing partnership with Alberta Education remains an important part of our work. Their support for educational choice empowers families and strengthens schools like ours, enabling us to continue fulfilling our mission and vision.

As we look ahead, we do so with confidence and hope. It is our prayer that Ponoka Christian School will continue to be a light in our community—a place where faith and learning come together each day. With God's guidance, and the steadfast support of our families, staff, and partners, we trust in a future filled with purpose and promise.



Aaron Horne

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# **1. Local and Societal Context**

## **History/Profile**

Ponoka Christian School (PCS) was founded in 1982 to offer an education delivered from a Christian perspective. PCS is a parent-governed independent school serving parents and students from Protestant Christian denominations (a majority of families are members of the two Reformed churches in Ponoka County). Students come to PCS from the Town of Ponoka and the County of Ponoka. The school offers ECS to Grade Nine programs, following the Alberta Education Program of Studies. Junior high students receive various complementary classes as well, including woodworking classes at Central Alberta Christian High School in Lacombe, Alberta. All teachers are certificated by Alberta Education. The Ponoka Christian School Society is a member of Christian Schools International (CSI), Association of Independent Schools and Colleges of Alberta (AISCA), and Prairie Centre for Christian Education (PCCE). The PCS Society is governed by a constitution and bylaws which are administered by a Board of Directors.

## **Profile of School Authority**

Ponoka Christian School follows a 'society run' model. School society members elect the school Board of Directors, which oversees the hiring of teachers, staff and administrators and monitors the effective operations of the school. Members of the society are people who agree on the standards specified in the society constitution. They commonly share a Christian Worldview gained from the Protestant Reformation of the early 1500's. This worldview is expressed in particular in the Bible: The Holy Scriptures of the Old and New Testament, which is considered to be the infallible guide for faith and practice. These Scriptures are confessed to be the Word of God, as summarized and expressed in historic creeds of the Reformed Churches, such as the Belgic Confession of Faith, the Westminster Confession of Faith, the Heidelberg Catechism and the Canons of Dordt.

The Board of Directors is a body of elected officials who serve for a three-year term. The Board has the following committees: Education, Finance, Development, Facilities, and Transportation.

Ponoka Christian School began the 2025-2026 school year with 138 students in ECS to grade 9 served by a teaching staff of a full time equivalent of 7.8.

Ponoka Christian School has two combined classes (3/4 and 5/6) with ECS, grades 1,2,7,8,9 as single grade classrooms.

PCS offers the regular ECS-grade 9 programs following the guidelines of the Alberta Education Curriculum. Junior High students also participate in woodworking (offered at Central Alberta Christian High School), and other electives which can include babysitting, leadership, sewing, foods, art, community engagement, fitness, tours of various businesses, Lego robotics, auto mechanics.

For students requiring specialized services, we access the following service providers:

1. Aspire support through AISCA
2. Special Needs/ PUF Funding
3. Early Literacy program in place for students in ECS-Grade 3
4. EA support for students with mild to moderate learning difficulties
5. Randall Symes Psychological Services
6. Legacy Rehabilitation

All teachers are certified by Alberta Education. The Society is also a member of Christian Schools International, Association of Independent Schools and Colleges of Alberta, and the Prairie Centre for Christian Education. The society is governed by a constitution, and by-laws are administered by the Board of Directors.

### **Beliefs**

Ponoka Christian School Society believes that God has given parents the authority to instruct students in His ways. This God given responsibility translates into an education delivered from a Biblical perspective. We acknowledge the Bible is the final authority in seeking answers to questions relating to the purpose of life. It is our hope to educate children for a life of responsibility and responsive discipleship in Christ, that is to promote the healing of a broken relationship between God, man and creation.

### **Mission**

Educating our Children Together with Home and Church to know the Lordship of Christ.

### **Vision**

We, the Society of Ponoka Christian School, believe that the home, church, and school form a partnership, standing firm on the Word of God, to prepare children for a life of Christian wisdom and discipleship.

### **Mandate**

Ponoka Christian School (PCS) is an interdenominational Christian school community which exists for the following principles:

- To encourage each member of the PCS community to commit to Jesus Christ and to grow in that relationship.
- To help the students develop for themselves and live out a Christian view of the world by integrating life and studies with the Bible.
- To promote curriculum and diverse teaching methods to nurture the whole child in his/her abilities and gifts for God's service in the world.
- To educate children for a life of responsibility and responsive discipleship in Christ, that is to promote the healing of a broken relationship between God and man and creation.

## Summary of Accomplishments

- Ponoka Christian School (PCS) received very high ratings throughout the Accountability Pillar Summary in Alberta Education. Many of PCS categories showed improved growth. All PCS ratings outperformed the provincial average.

Category	Ponoka Christian School	Provincial Average
Education Quality	96.4%	87.7%
Work Preparation	92.0%	83.7%
Citizenship	96.4%	79.8%
Parental Involvement	98.8%	80.0%
School Improvement	99.8%	76.6%
Access to Support/Services	93.0%	80.1%
Welcoming, Caring, Respectful, Safe Learning Environment	97.2%	84.4%
Student Engagement	93.5%	83.9%

- Board support and commitment ensures the needs of all students are being met.
- The school-wide use of the Teaching for Transformation (TfT) model ensures the integration of faith in all learning. Our staff participated in TfT professional development, and the vice principal attended a Teaching for Transformation Coaching conference (November 2024). Our school has put much effort into creating “Celebration of Learning” events that have become a meaningful way for students to share about their learning.
- Ponoka Christian School continues to work hard to ensure that students are safe at school; students are taught the importance of caring for others, learning respect for others and are treated with respect and kindness daily in school. Students are encouraged to help one another, to view others as image bearers of God; because of this, we treat each one with respect and dignity. Our focus for the past two years has been on the Teaching for Transformation (TfT) themes: God Worshiper, Idolatry Discerners, Earth Keeper, Beauty Creator, Justice Seeker, Creation Enjoyer, Servant Worker, Community Builder, Image Reflector and Order Discoverer. There has been an emphasis on application of these themes in the classroom. The focus for next year will be on the themes found in Galatians 5:22-23: *But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self control. Against such things there is no law.*

- Ponoka Christian School continues to find ways to improve the quality of education for all students. Stakeholders review the results of data from Alberta Education that is used in the AERR. The Education Committee meets with each staff member for input as it relates to materials required for learning.

### **Challenges and Opportunities**

- Staffing continues to be a challenge facing schools in Alberta. The leadership team from PCS works closely with other Christian school principals in Central Alberta to attend job fairs and open houses at faith-based universities such as The King's University (Edmonton), Dordt University (Iowa), Trinity Western University (British Columbia) and Redeemer (Ontario).
- Professional Development continues to be a challenge as finding meaningful learning opportunities for teachers is limited.
- One major funding challenge continues to be related to how First Nations students are funded that live on the Reserve that require extra supports. Our current funding contract with Maskwacis Education Schools Commission (MESCC) funds independent schools significantly less than what is allocated to publicly funded schools. They also do not provide any Inclusive/Special Needs funding for students that require extra supports. Students from Maskwacis tend to have increased learning challenges, some of which is related to in-school attendance. Jordan's Principle has also denied all funding to independent school authorities for First Nations students that need extra support.
- Accessing Special Needs funding continues to be a concern. Applying for a PUF grant is very challenging and schools are limited with the WMA funding model. Some diagnoses are good for one year only while others are good for three years.
- ECS through grade three testing and reporting has been a challenge. It was introduced with little or no training and teachers have had to report using two different web sites in two years. Reporting and calculating results are very challenging compared to how all Alberta Education surveys and exam results are collected and reported.

### **Insights from the 2024-25 AERR**

1. Teachers continue to find professional development opportunities to be limited and find after-school sessions challenging with the demands of preparing lessons, marking, and coaching after-school extra-curricular athletics.
2. One challenge from year to year is the PAT "Standard of Excellence" for grade 9 students. Effort by each cohort can vary greatly depending on students. Ponoka Christian School has done the following:
  - Increased the weight of the mark for PAT's for report cards.
  - Created mandatory study times during exam week

- Moved grade 9 graduation date to after exams were completed to eliminate distractions.
- Offered extra after school study opportunities for those students who want extra assistance.

## **Ponoka Christian School Priorities**

### **Context**

Everything we do at Ponoka Christian School filters through our Vision, Mission, and Mandate. We strive to work together with home and church to educate our children to know the Lordship of Christ. Parents are very involved with their child's education and what happens in the school. Our churches also work with us as well.

### **Consistent with Mission, Vision, and Mandate Context**

- Students will learn within a school community governed by a mission to promote and encourage faith in God and service to others.
- Well-rounded educational programming that aligns with the school's vision, mission, mandate, and philosophy
- The entire school community participates in ensuring a welcome, safe and caring school.
- Students will develop an appreciation of Indigenous history, foundational knowledge, perspectives, and the impact of residential schools.

### **Outcomes**

- PCS students develop for themselves and live out a Christian view of the world by integrating life and studies with the Bible throughout their education.

### **Strategies**

- Continue to infuse the school's mission, vision, and values into all teaching.
- Work collaboratively to integrate Biblical perspective in all classes and activities of Ponoka Christian School. PCS will use the Prairie Centre for Christian Education "Teaching for Transformation" model.
- Participation with mission/faith activities (FLEx projects). Engage students in community projects and partnerships that will align with PCS' vision statement and promote active and responsible citizenship.
- Learning that furthers Truth and Reconciliation Calls to Action within the context of the school's mission, values, and the Alberta Program of Studies.

### **Local Measures**

- Yearly and Unit planning will ensure a Biblical perspective is infused in all provincial curriculum.
- Participation with mission/faith activities (FLEx projects). Engage students in community projects and partnerships that will align with PCS' vision statement and promote active and responsible citizenship.
- Service Projects

- All School Chapels: Chapels continue to be very important at our school. We have weekly chapels and once a month chapels that focus on a theme. We have used the PCCE TTT themes from September 2022-June 2026 and will be focussing on the "Fruits of the Spirit" during the 2026-2027 school year. We also have chapels focussing on Remembrance Day, Christmas, Easter, and year end chapels.
- Celebration of Learning event for all students.

### **Budgetary Principles**

- Well rounded educational programming that aligns with the school's mission and vision statement.

### **Required Provincial Measure**

- Alberta Education survey measures in "Safe and Caring," "Citizenship," and "Active Engagement"

### **Insights from the 2024-2025 AERR**

1. Parents continue to be highly satisfied with parental involvement at Ponoka Christian School. This corresponds with our mission statement, "Educating our Children Together with Home and Church to know the Lordship of Christ." Parental involvement and feedback are welcomed and encouraged.
2. Our "Safe and Caring" results continue to be high with 97.2% compared to the Alberta provincial average of 84.4% which shows that we continue to have excellent statistics in this measure. Our school focused on the Teaching for Transformation themes of: Idolatry Discerner, Image Reflector, Beauty Creator, Creation Enjoyer, and Community Builder. We also contract out counseling services for students that may be struggling with social/emotional issues.

## **2. Student Growth and Achievement**

### **Outcomes**

- Students will continue to grow in the area of literacy and numeracy skills
- Students will continue to grow in their Christian faith
- Junior High Students will successfully transition to High School
- First Nations, Metis and Inuit students are successful

### **Context:**

- Grade 8/9 students will continue to participate in woodworking class at Central Alberta Christian High School.
- Continued emphasis on monitoring student reading levels and making required adjustments.

### **Budgetary Principles**

- Budgetary decisions are based on supporting all student success in all areas.
- Ponoka Christian School recognizes that all students learn differently and may require differing levels of support.

### **Strategies**

- Teachers will implement research-based classroom practices, such as the following:
  - Differentiated instruction which includes appropriate supports for all learners.
  - Integrating Biblical perspectives into each subject area.
  - Integrating literacy strategies into all subjects.
  - Utilizing student's strengths.
  - Diagnostic assessments and interventions in numeracy and literacy allowing them to make informed decisions aimed at improving learning as evidenced by improved achievement.
  - Grade 8/9 Students will continue to participate in woodworking class at Central Alberta Christian High School (CACHS). Students receive hands-on learning in applying mathematical concepts as they apply it to woodworking projects.
  - Successful transition meetings between PCS and CACHS for students and parents.
  - Grade 7-9 options can include:
    - Babysitting Certificate Course
    - First Aid Certificate Course
    - Leadership
    - Sewing
    - Cooking
    - Art
    - Community Engagement

- Fitness
- Tours of various businesses (beekeeping, dairy farm, etc.)
- Lego Robotics
- Outdoor Education
- Auto Mechanics
- Farm Technology

### **Local Measures**

- School satisfaction surveys
- Enrolment trends
- Reading assessments (September for new students, November, March and June)
- K-5 Literary and Numeracy assessment (Alberta Education)

### **Required Provincial Measures**

- Provincial Achievement Test results
- Survey measures of "Academic Engagement" and "Citizen"
- Satisfaction with Program of Studies
- K-5 Literacy and Numeracy Assessment

### **Insights from the 2024-2025 AERR**

1. Ponoka Christian School continues to support and encourage students to do their best in all areas of education, including the Provincial Achievement Tests. We have included the following strategies for PAT's:
  - a. Optional after school review time with teachers for students that desire extra review.
  - b. Mandatory student review time during the week of exams.
  - c. Move the grade 9 graduation date so it does not interfere with students studying.
  - d. Encourage parents through newsletters about the exams and setting up at home study time.
2. K-3 teachers have been completing the Letter-Sound Assessment (LeNS), Numeracy Screening Assessment (NSA), and Castles and Colheart 3 (CC3) assessment in their appropriate grades. On average, we found that students that were assessed at-risk on the first assessment were generally a few months behind. We implemented a variety of strategies for students identified as at risk at each grade level. This includes increased 1-1 planned by the classroom teacher and carried out by an educational assistant.
3. Our current population of First Nations, Métis, and Inuit students is supported in meeting grade-level expectations. Ponoka Christian School is committed to providing all students with meaningful opportunities to develop knowledge and

understanding of diverse cultures, including First Nations, Métis and Inuit peoples. Professional development opportunities continue to be offered to staff through AISCA and Central Alberta Regional Consortium to strengthen cultural awareness and responsive educational practices.

Our goal is to foster a learning environment that acknowledges and respects the history, experience and contributions of First Nations, Métis and Inuit peoples as an important part of Canada's heritage and contemporary society. The social studies curriculum includes a strong emphasis on indigenous perspectives and histories, helping students build understanding, change stereotypes and develop respect for all cultures. This aligns with our worldview that every person is created in the image of God, is inherently valuable and deserves to learn in a safe, caring and respectful environment.

4. First Nations, Metis and Inuit students' success data is suppressed as Ponoka Christian School does not have enough data for comparison. All students from First Nations, Metis and Inuit receive needed support through interventions, IPPs, and teacher assistance when teachers and assessments recognize the need. This support is created with the teachers, parents and administrators working together.

### **3. Appropriate Learning Supports for All Students**

#### **Outcomes**

- The school community believes that all students who have been admitted to the school should be able to access appropriate supports to enjoy a sense of safety and belonging, and experience success in all areas of student life. Decisions are based on individual learning, social/emotion, physical, mental, or spiritual needs.
- The school will designate sufficient resources to provide appropriate support so all students can be successful.
- The school will continue to develop policies and processes to support student learning.

#### **Budgetary Principles**

- Decisions are based on providing a continuum of supports to all students who are admitted to the school. This includes individual learning needs, social/emotional needs, physical needs, mental needs and spiritual needs.

#### **Strategies**

- School leaders and teachers will provide the following:
  - Demonstrate unconditional respect which recognizes the inherent dignity of each individual.
  - As much as possible, include students along with their families in planning their educational programs. This can be done through student and parent surveys and discussions.
  - Access initiatives, supports and services aimed at bridging gaps for all students.

#### **Local Measures**

- Students have access to services like speech, occupational therapy, physiotherapy or psychological services as needed. Services will be organized at the beginning of the school year in consultation with teachers, parents and service providers. These services will remain in effect as long as they are needed.
- Staff will produce Individual Program Plans for students who require them in consultation with the principal, service providers and parents.
- All ECS-grade 5 students will have literacy tests three times per year (Fountas and Pinnell) and grade 6-9 students will be tested annually.
- Teachers will also have transition meetings at the end of the school year to ensure students' success.

#### **Required Provincial Measures**

- Survey measures of "Safe & Caring", "Student Inclusion", and "Access to Supports and Services".

- All grades 1-5 students will write the Castles and Coltheart 3 Test Tool for reading (CC3)
- All ECS – grade 5 students will write the numeracy screening assessment tool for mathematics.
- All ECS – grade 2 students will write Letter Name-Sound Test (LENS)

### **Insights from the 2024-2025 AERR**

1. Our performance measures in the categories related to Learning Supports remain strong. As a Christian school, we value each student viewing them as image bearers of God. We will continue to focus on cultivating an environment of equity and respect.
2. Teachers regularly monitor student reading progress throughout the school year. Our school also does reading assessments at the end of each term in addition to the required assessments.
3. Increased math instruction minutes from 40 minutes per day to 55 minutes per day.

## **4. Quality Teaching and Leadership**

### **Context**

- This area will focus on the reality that students experience excellence in teaching and learning when teachers and leaders embrace the mission and vision of Ponoka Christian School and demonstrate their respective professional practice standards (TQS/LQS).

### **Outcomes**

- Teachers will be able to access professional learning which supports the development of TQS competencies, the meeting of school goals (mission and vision), and areas identified in individual professional growth plans.
- The Ponoka Christian School community supports collaboration, ongoing professional learning and communities of practice to both develop the teacher/leadership excellence and promote positive relationships and staff engagement.
- PCS Vice Principal is working to complete a Masters of Educational Leadership. He will be taking on various administrative roles within the school to learn different aspects of school leadership.

### **Budgetary Principles**

- Ensuring optimal staff and student engagement
- Ensuring finances are delegated to professional development opportunities for staff.

### **Strategies**

- Ponoka Christian School's teacher supervision process provides mentoring, coaching, and formative feedback for all new teachers.
  - All new teachers will be assigned a mentor teacher for their first year.
  - All new teachers will be supervised and evaluated by the principal.
- Ponoka Christian School will provide professional development for all teachers. PCS is committed to continued leadership growth as well. The principal and vice-principal will attend professional development opportunities on school-based leadership.
- Staff will implement the following strategies:
  - Allow the school's mission and vision to inform collaborative capacity building, leadership, and staff engagement.
  - Continue to develop the knowledge, skills and competencies needed to meet the unique needs of students. This will be reflected in Teacher Growth Plans. Staff will participate in professional development and professional reading discussions at bi-monthly staff meetings.

- Engage in opportunities to improve their professional practice in applying foundational FNMI knowledge, perspectives, experiences, and issues. Staff will participate in professional development.

### **Local Measures**

- Continued supervision and evaluation processes which ensure competency and ongoing professional growth of teachers and leaders. This will be reviewed annually by the Education Committee.
- The Education Committee will interview all staff annually focusing on staff satisfaction and inquiring if more supports are needed.
- Alberta Education Survey results will drive future planning and changes.
- All new staff will be assigned a mentor for their first year and evaluated by the principal.

### **Required Provincial Measures**

- Survey Measures of “Education Quality”, “Safe and Caring”

### **Insights from the 2024-2025 AERR**

1. The overall results over the past years continue to show that teachers, parents, and students are satisfied with the overall broad program of studies at Ponoka Christian School. It is the goal of PCS that our students receive an excellent broad program of studies while attending and prepare them for the transition to high school and beyond.
2. Some of the student survey questions asked by Alberta Education focus on music, drama, and art education. Our students have enjoyed courses that focus on farming, auto mechanics, fitness, etc.
3. Teachers continue to build Professional Growth Plans, tied to Teaching Quality Standards, and support is provided to them in these regards.
4. This year we have continued our tradition of holding a Celebration of Learning event for our students, parents and society to showcase student learning at PCS. This was our second annual Celebration of Learning. This year we moved the time of the event from after school to the evening so more parents could attend.

## **5. Governance Responsiveness**

### **Context**

- This section will focus on the school's commitment to provincial assurance responsibilities and the need of the local school context.
- All members of the school community benefit from governance of the Board (and committee work) that informs, consults, and engages the school's stakeholders in generative discussion that sets the strategic direction of the school.

### **Outcomes**

- Ponoka Christian School Society will annually have opportunities to receive and respond to reports of the school's results. PCS Society traditionally meets twice a year with a meeting in November and a meeting in May.
- Ponoka Christian School will annually engage stakeholders in setting strategies and targets for its identified priorities. This can occur at any school committee level, Board, and at Society meetings.

### **Budgetary Principles**

- Supporting governance practices aimed at long term growth.
- Sustainable use of resources.

### **Strategies**

- The Board, Administration, Staff, and Education Committee will provide the following:
  - Work collaboratively to create and implement a shared vision for student success.
  - Provide opportunities for students to have a voice in the school's direction.
  - Positively share word of mouth stories about their school
  - Continually clarify roles and responsibilities in legislation, policies, and procedures

### **Local Measures**

- Participation in Society Meetings (AGM's), Education Committee
- Collaboration with the Board of Directors from Central Alberta Independent Christian Schools (Central Alberta Christian High School, Lacombe Christian School, and Rimbey Christian School).
- Collaboration with Lacombe Christian School and Rimbey Christian School to ensure a successful transition for our students going to Central Alberta Christian High School.

### **Required Provincial Measures**

- Survey Measure of "Parental Involvement"
- Budget

## **Insights from 2024-2025 AERR**

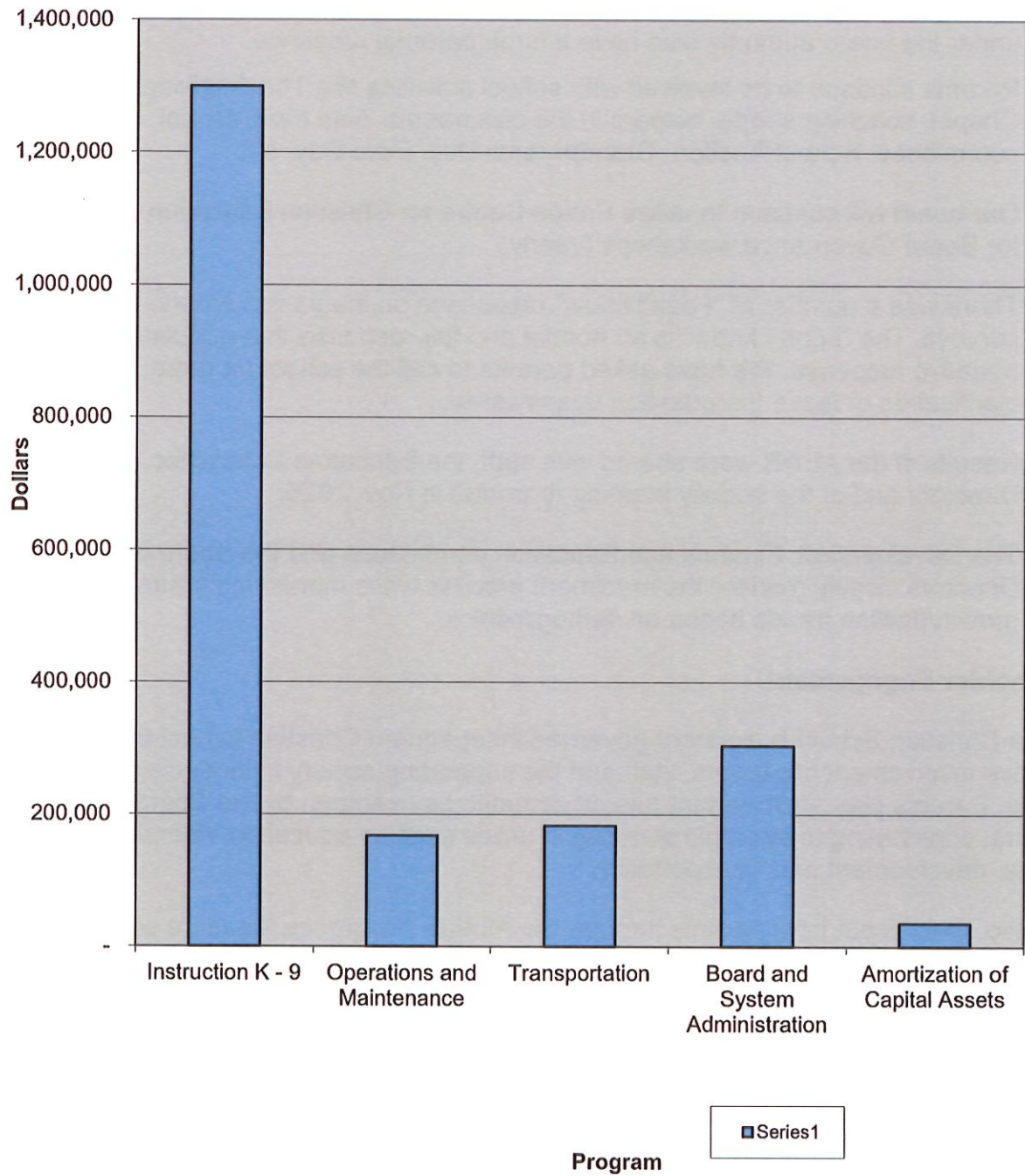
1. Satisfaction has remained high, and we continue to receive consistent support from parents and society members. There are numerous opportunities for our community members to participate in school activities and operations. The school board continues to monitor and assess its role in this area and meet regularly with society to encourage parental involvement. The committees that operate under the board authority also have a large parental presence.
2. Parents continue to be involved with school activities like Thanksgiving Dinner, Chapel, coaching sports, helpers in the classrooms, field trips, school committees, School Auction, Grandparents Day, Field Day, etc.
3. Our board will continue to utilize Prairie Centre for Christian Education (PCCE) for Board Governance workshops (yearly).
4. There was a number of "I don't know" responses on the parent Alberta Education surveys. The "I don't know" is an honest and fair response that populates as a negative response. We have asked parents to call the school for more clarification or leave the question unanswered.
5. Results of the AERR were shared with staff, the Education Committee, Board of Directors and at the society meeting (parents) in Nov. 2025.
6. The Development, Finance and Education committees and the Board of Directors closely monitor the enrolment process while monitoring future growth/decline trends based on demographics.

## **Stakeholder Engagement**

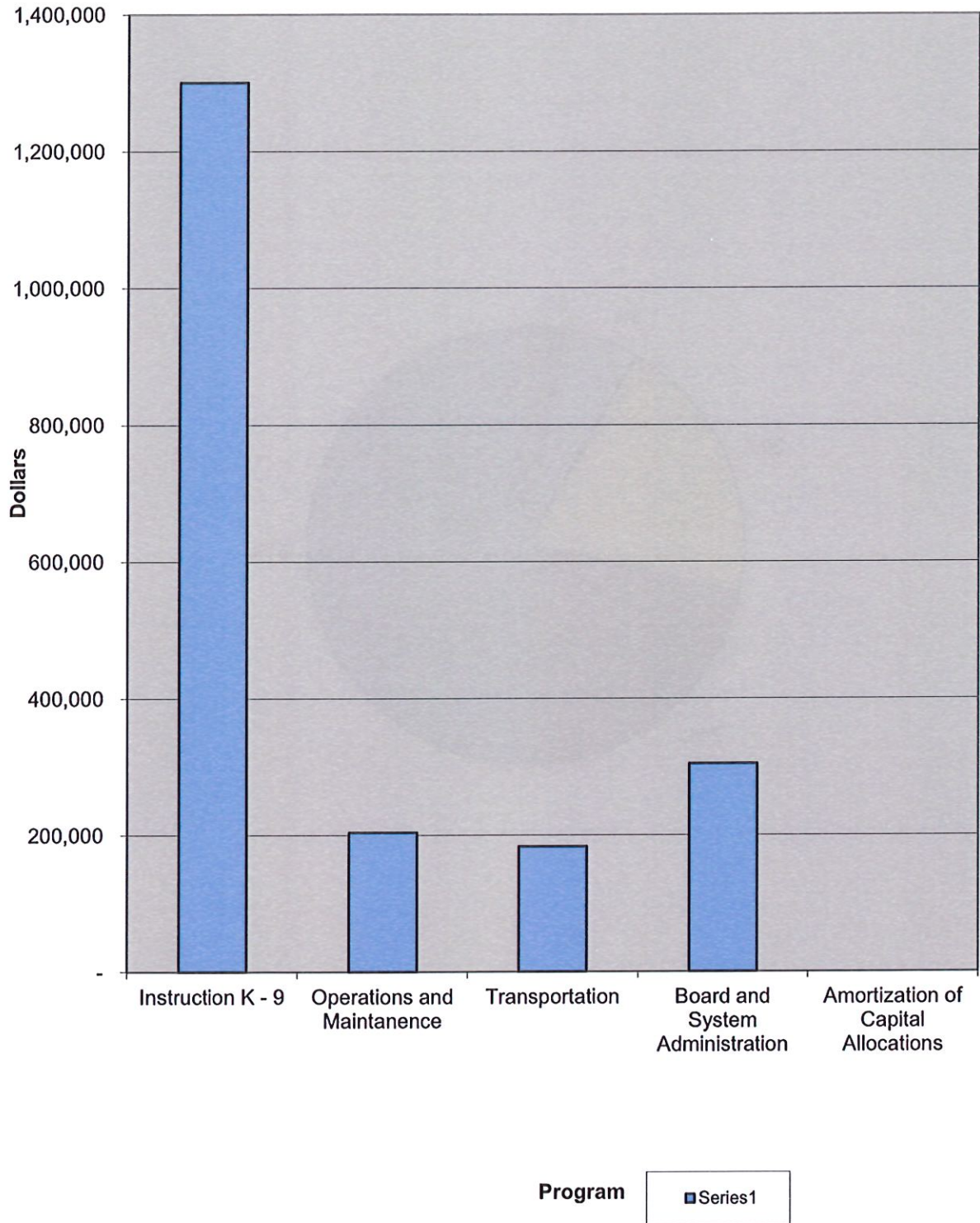
Ponoka Christian School is a parent-governed independent Christian school that values the active involvement of parents, staff and the supporting society in its decision-making process. Parents play an important role on committees overseen by the Board of Directors, contributing to strategic planning in areas such as education, finance, facilities, development and transportation.

PCS also seeks input from parents through the Alberta Assurance Measure surveys and at society meetings. A comprehensive school review is planned for the 2027-2028 school year to guide the development of a new strategic plan. The Board of Directors and committees remain committed to being responsive to feedback and engagement from parents and the broader school community. In addition, the leadership team regularly encourages staff and student participation in the planning and implementation of various school initiatives.

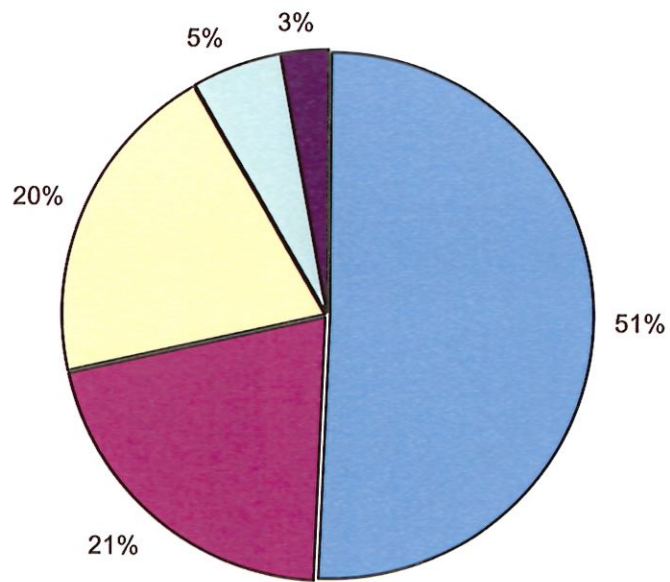
**PCS BUDGETED  
EXPENSES 2026-2027**



**PCS BUDGETED  
REVENUE 2026-2027**



### PCS Budgeted Revenue 2026-2027



■ Government Grants	■ Tuition Fees	■ Donations & Memberships
■ School Generated Funds	■ Other Revenue	

PCS Information from Budget 2026/2027 (Summary)

		%
Instruction K - 9	1,299,865	65.3
Operations and Maintenance	168,235	8.4
Transportation	183,187	9.2
Board and System Administration	304,191	15.3
Amortization of Capital Assets	36,000	1.8
<b>Total Expenses</b>	<b>1,991,478</b>	<b>100</b>

		%
Instruction K - 9	1,300,452	65.2
Operations and Maintenance	204,395	10.3
Transportation	183,337	9.2
Board and System Administration	304,921	15.3
Amortization of Capital Allocations	-	0.0
<b>Total Revenue</b>	<b>1,993,105</b>	<b>100</b>

		%
Government Grants	1,008,855	50.6
Tuition Fees	416,200	20.9
Donations & Memberships	400,000	20.1
School Generated Funds	110,000	5.5
Other Revenue	58,050	2.9
<b>Total Revenue</b>	<b>1,993,105</b>	<b>100</b>

A copy of the Budget Report 2026 - 2027 is available at the school office for viewing.

Please contact Ponoka Christian School for additional financial information.

PCS Information from Budget 2026/2027 (Detail)

Instruction Grades 1 to 9	1,136,998
Board and System Administration	304,191
Operations and Maintenance	168,235
Early Childhood Services	52,867
Transportation	183,187
School Generated Funds	110,000
Amortization of Capital Assets	36,000
<b>Total Expenses</b>	<b>1,991,478</b>

Instruction Grades 1 to 9	1,137,381
Board and System Administration	304,921
Operations and Maintenance	204,395
Early Childhood Services	53,071
Transportation	183,337
School Generated Funds	110,000
Amortization of Capital Allocations	-
<b>Total Revenue</b>	<b>1,993,105</b>

Alberta Government Grants	1,001,455
Federal Government Grants	7,400
Tuition Fees	416,200
Donations & Memberships	400,000
School Generated Funds	110,000
Amortization of Capital Allocations	-
Interest on Investments	2,500
Miscellaneous Income	55,550
<b>Total Revenue</b>	<b>1,993,105</b>