



**Ponoka Christian School
Annual Education Results Report
2023 – 2024**



Accountability Statement

The Annual Educational Results Report for Ponoka Christian School Society for the 2023-2024 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and Ministerial Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve the outcomes of students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

The Annual Educational Results Report for 2023/2024 was approved by the Board on November 18, 2024.

The completion of this report will be announced in our November Society Newsletter and meeting. Parents and society members will be invited to pick up the report in the school office or access the report at our website, www.ponokachristianschool.com.

We encourage Ponoka Christian School Society members to attend the Fall general meeting to obtain a more complete report on the state of the school.

Message from the Board Chair:

On behalf of the Board of Directors at Ponoka Christian School, I am thrilled to share that our school is thriving. The 2024-2025 academic year is well underway, and we are truly blessed to have once again filled all our staff positions with talented and dedicated individuals.

Our enrollment has remained steady, with some families relocating while others have joined our school community. We are grateful for this continuity and excited to welcome new families who share in our mission.

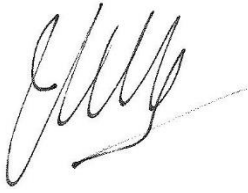
As a board, we feel deeply blessed to represent such a supportive and committed society. Providing a Christian education option to our community is a privilege, and we are heartened by the appreciation and encouragement we continue to receive. Our parents play an essential role in our success, generously contributing countless volunteer hours that enhance the life of our school in meaningful ways.

Our devoted staff remain steadfast in their commitment to providing an excellent education rooted in Christian values, ensuring that students grow both academically and spiritually.

We are also deeply thankful for the continued support from Alberta Education, which recognizes the importance of offering families a choice in education. Their partnership is vital in helping us fulfill our mission.

It is our sincere hope and prayer that Ponoka Christian School will continue to shine as a beacon of faith-based education. With the unwavering support of Alberta Education and our incredible community, we look forward to a bright future filled with God's blessings.

Thank you very much,



Jordan Vreugdenhil
Board Chair

Ponoka Christian School History and Profile

Ponoka Christian School (PCS) was founded in 1984 to offer an education delivered from a Christian perspective. PCS is a parent-governed independent school serving parents and students from Protestant Christian denominations with a large percentage of families attending the two Reformed churches in Ponoka County. Students attending PCS come from the Town of Ponoka, County of Ponoka, and Maskwacis. The school offers ECS to Grade Nine programs, following the Alberta Education Program of Studies. Junior high students also receive various complementary classes (options) as well which includes foods, dairy farming, auto mechanics, and woodworking. All teachers are certified by Alberta Education.

Ponoka Christian School Society is affiliated with the following support organizations:

- Association of Independent Schools and Colleges of Alberta (AISCA). They provide independent school support, teacher and leadership support as well. They also negotiate energy supply purchases.
- The Prairie Centre for Christian Education (PCCE) provides curriculum support as well as board, teacher, and leadership support as well. They also offer consultation services and faith-based school reviews as well.
- Christian Education Benefit Solutions provides support for staff pensions, health and insurance benefits.
- Christian Schools Canada provides leadership support.
- Christian Schools International (CSI) provides Bible curriculum support.
- Christian School Foundation provides financial services concerning independent school endowment and sustainability funds.
- PCS also works very closely with Lacombe Christian School, Rimbey Christian School, and Central Alberta Christian High School.

The PCS society is governed by a constitution and bylaws which are administered by the Board

of Directors. The Board of Directors is a body of elected officials who serve a three-year term. The Board has the following committees: Education, Finance, Facilities, Transportation, and Development.

During the 2023-2024 school year our school did not have any First Nations, Metis, or Inuit students who wrote Provincial Achievement Exams; therefore, we do not have any results to report.

Ponoka Christian School has about 150 students in pre-kindergarten through grade nine, ten teachers, four educational assistants, music teacher, librarian, administrative assistant, and business administrator.

Foundational Statements

Mission Statement:

“Educating our children Together with Home and Church to know the Lordship of Christ.”

Vision Statement:

“We, the Society of Ponoka Christian School, believe that home, church, and school form a partnership, standing firm on the Word of God, to prepare children for a life of Christian wisdom and discipleship.”

Mandate:

Ponoka Christian School is an interdenominational Christian school community which exists for the following principles:

- To encourage each member of the Ponoka Christian School community to commit to Jesus Christ and to grow in that relationship.
- To help the students develop for themselves and to live out a Christian view of the world by integrating life and studies with the Bible.
- To promote curriculum and diverse teaching methods to nurture the whole child in his/her abilities and gifts for God’s service in the world.
- To educate children for a life of responsibility and responsive discipleship in Christ, that is to promote the healing of a broken relationship between God and man and creation.

In the next three years (and longer), Ponoka Christian School will continue to provide an environment where students will be taught about their world through the eyes of faith. They will continue to be educated as directed by parents, in conformity to the requirements of the province, and under the primary directive of obedience to the Word of God.

Stakeholder Engagement

During the 2023-2024 school year, our stakeholders engaged in the Education Plan (EP) and the Annual Educational Results Report (AERR) during staff meetings, Education Committee Meetings, Finance Committee Meetings, and Board of Director Meetings. Further engagement with the Ponoka Christian School Society took place in the November and May Society Meetings.

Ponoka Christian School is a parent driven school with a high level of engagement on the Board of Directors and various committees (Education, Finance, Transportation, Development, Facilities, Library, Special Events, and Fundraising). It is our goal to have parental involvement which can include committee work or volunteer assistance in the classrooms.

Summary of Accomplishments

Ponoka Christian School continues to place an emphasis on all instruction being taught from a Christian perspective. The staff attended the Prairie Centre for Christian Education Teacher's Convention in October 2024. In March 2024 the Principal, Vice Principal, and a teacher attended a Teaching for Transformation (TfT) conference at Surrey Christian School (British Columbia) and attended the school's open house promoting student learning from a Christian Perspective. The Vice Principal attended a TfT coaching seminar to learn how to coach and supervise teaching staff to promote an integration of Christian perspective in educational outcomes. The Teaching for Transformation model was created by PCCE and works well with our vision and mission statement. It is our goal that all students gain an excellent Biblical foundation through their learning of all the curriculum. We don't want our students to only have an acquisition of knowledge but want to see the formation and transformation through the application of what was learned.

The theme of the 2024-2025 school year is to go deeper with the first half of the PCCE TfT throughlines (Community Building, Image Reflecting, Creation Enjoying, Beauty Creating, and Idolatry Discerning). Our school will host all school chapels where these themes are presented to the student body. One goal for the 2024-2025 school year is to spend more time in the classroom unpacking each of these themes with various activities.

Ponoka Christian School continues to focus on our student reading programs. Students are assessed at the beginning of the school year by using diagnostic tools provided by Alberta Education. Students in grades one through five are tested in November, March and June using Fountas and Pinnel reading assessments. Students in grades six through grade nine are evaluated using the Gates McGinty assessment in September and June.

Ponoka Christian School continues to place an emphasis on junior high options courses. Our grade eight and nine students continue to attend woodworking classes at Central Alberta Christian High School in Lacombe. Students in grades seven and eight also have taken art, foods, outdoor education, dairy science, auto mechanics, and other classes.

Our students have excelled with the after school athletic programs offered at PCS. Last year our “A” boys’ volleyball team won the Wolf Creek Junior High School Athletic Association “J” championship banner and the Central West Alberta Junior High Athletic Association (CWAJHAA) “J” championship banner. We had two junior high boys’ basketball teams and one girls’ team for the 2023-2024 school year. This year we had three boys and two girls’ volleyball teams. The ultimate goal of our extracurricular sports program is to encourage teamwork and build student ability so they can potentially play in high school programs. Many of our former students have had successful opportunities at Central Alberta Christian High School.

Ponoka Christian School is transitioning to student marks and report cards being available to parents by using the PowerSchool SIS. This full use of PowerSchool is expected to take place during the 2024-2025 school year.

Ponoka Christian School requested that the Prairie Centre for Christian Education (PCCE) conduct a school review that was completed in May 2024. The purpose of this review was to reflect on PCS’ practice in recognizing the influence of the Christian school’s vision and mission principles upon the lives of their students. This review included:

- Online survey to all parents, staff, and students in grades 7-9.
- Data was collected
- Met with students in grades 4-9 in discussion groups
- One-on-one conversations with a variety of staff
- Met one-on-one with 5 parents
- Met with school principal
- Met with two board members to review the findings

Commendations from Report:

- Christian Education: Parents, staff, and students all express a deep appreciation of the Christian Education offered at Ponoka Christian School.
- Academic: There is a general consensus that the academic program offered by PCS is strong.
- Staff Quality: Staff members are highly regarded for their dedication, enthusiasm, knowledge, and commitment to fostering a Christian worldview among students.
- Strong Sense of community: There is recognition of the sense of community within the school, with students, parents, and staff valuing the supportive relationships and collaboration among members of the school community.
- Sports: Sports play a significant and positive role in students’ experiences at PCS, with many students enjoying participating in sports teams and activities.
- Facilities: The physical plant at PCS is well-regarded and appreciated.
- Leadership and Governance: Both the in-school administration and board leadership are effective and appreciated.
- Ongoing Learning and Improvement: The school is supportive of continued learning and improvement for staff and board.

Recommendations from the report

- Concern about certain behaviours from certain junior high students.
- Increased Enrolment: This could allow a more efficient learning environment with no combined classes and the ability to offer specialist teachers in junior high.
- Board of Directors and school committees review the report.

Trends and Issues

Staffing has become a challenge. We were hoping to hire two teachers for the 2024-2025 school year but were unsuccessful. We widely advertised and could not find suitable teacher candidates. We had to combine a few grades and hire extra educational assistants to serve in the classrooms. We were able to hire a part time math teacher to help with math instruction. One strategy that we are hoping to help in the future is to visit some of the Christian teacher preparation universities like Dordt College, Redeemer College, Trinity Western University, The King's University and build relationships with the undergraduates attending the Education degree programs.

The new access in 2023-2024 to Transportation Grant funding for Independent schools has been welcomed by our school community.

Ponoka Christian School now fully utilizes PowerSchool for teachers and will be including parent portals after the first academic term for 2024-2025.

The passage of the Choice in Education Act was a welcome and much appreciated legislative acknowledgement of the prior right of parents to choose the type of education that reflects their beliefs and values. The principle of parental choice in education is a foundational component of the philosophy of Ponoka Christian School.

One financial challenge that we have faced over the years is with the Weighted Moving Average (WMA) and the effects on schools that have growth.

Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Ponoka Christian Sch Soc			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.7	85.6	85.1	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	95.4	95.2	95.0	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	86.7	n/a	n/a	68.5	66.2	66.2	Very High	n/a	n/a
	PAT6: Excellence	16.7	n/a	n/a	19.8	18.0	18.0	Intermediate	n/a	n/a
	PAT9: Acceptable	87.5	77.6	77.6	62.5	62.6	62.6	Very High	Maintained	Excellent
	PAT9: Excellence	4.2	5.3	5.3	15.4	15.5	15.5	Very Low	Maintained	Concern
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.4	95.1	95.5	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.8	95.5	96.3	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	95.3	92.6	93.5	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	99.0	100.0	100.0	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Fall 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Ponoka Christian Sch Soc			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	*	0.0	0.0	2.5	2.5	2.4	*	*	*
In-Service Jurisdiction Needs	100.0	82.6	88.7	81.1	82.2	83.0	Very High	Maintained	Excellent
Lifelong Learning	98.8	100.0	100.0	79.9	80.4	80.7	Very High	Maintained	Excellent
Program of Studies	89.9	82.3	80.8	82.8	82.9	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	93.9	92.6	93.3	80.6	81.2	81.5	Very High	Maintained	Excellent
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	96.5	96.7	97.1	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	94.0	86.8	86.8	71.9	72.9	72.7	Very High	Improved	Excellent
School Improvement	95.5	96.8	96.2	75.8	75.2	74.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	98.2	100.0	100.0	82.8	83.1	84.0	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Context and comments: Overall Summaries

The summary of results continues to show that Ponoka Christian School continues to do very well. Ponoka Christian School exceeded the Alberta provincial average in every category on the two charts. We improved our “Program of Studies” and “Satisfaction with Program Access” from the previous year.

Overall, the results continue to be positive and serve as a reminder that we need to continue to do our best and strive to adhere to the practices and attitudes that have led to the confidence of our school society.

Assurance Framework

The Assurance framework is about building trust that our education system is meeting the needs of students and enabling their success. The five assurance “domains” we must demonstrate and are responsible for are listed below:

1. Student Growth and Achievement: The ongoing progress of students’ learning relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.
2. Teaching and Leading: Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimal learning for all students.
3. Learning Supports: Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.
4. Governance: Processes that determine strategic direction, establish policy and manage financial resources.
5. Local and Societal Context: Engagement practices that enable the education system to proactively respond to the learning needs and diverse circumstances of all students.

Domain 1: Student Growth and Achievement

Ponoka Christian School students have done well on provincial achievement exams. The results can be attributed to committed parents, students, and quality teaching. For the 2023-2024 school year, the grade 6 class only wrote the science and social studies provincial achievement exams. The grade nine class only wrote the math and language arts exams. The grade nine class was combined with the grade eight class. They had the grade eight social studies and science curriculum last year. After examining the PAT results, we found some student apathy toward the exams. Our Education Committee has reviewed the results and we have made a few changes that should help students desire to do their best.

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Ponoka Christian Sch Soc							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	High	n/a	n/a	30	90.0	n/a	n/a	53,806	68.8	54,859	66.7
	Standard of Excellence	Very High	n/a	n/a	30	36.7	n/a	n/a	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Very High	n/a	n/a	30	86.7	n/a	n/a	60,804	68.5	57,655	66.2
	Standard of Excellence	Intermediate	n/a	n/a	30	16.7	n/a	n/a	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	Very High	Improved	Excellent	12	100.0	12	91.7	59,096	69.5	56,255	71.4
	Standard of Excellence	Low	Improved	Acceptable	12	8.3	12	0.0	59,096	11.8	56,255	13.4
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
Mathematics 9	Acceptable Standard	High	Maintained	Good	12	75.0	12	75.0	58,577	52.7	55,447	54.4
	Standard of Excellence	Very Low	Declined	Concern	12	0.0	12	16.7	58,577	14.0	55,447	13.5
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	24	75.0	59,072	67.6	56,311	66.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	24	8.3	59,072	20.8	56,311	20.1
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	24	70.8	59,125	60.5	56,309	58.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	24	0.0	59,125	15.8	56,309	15.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

Notes:

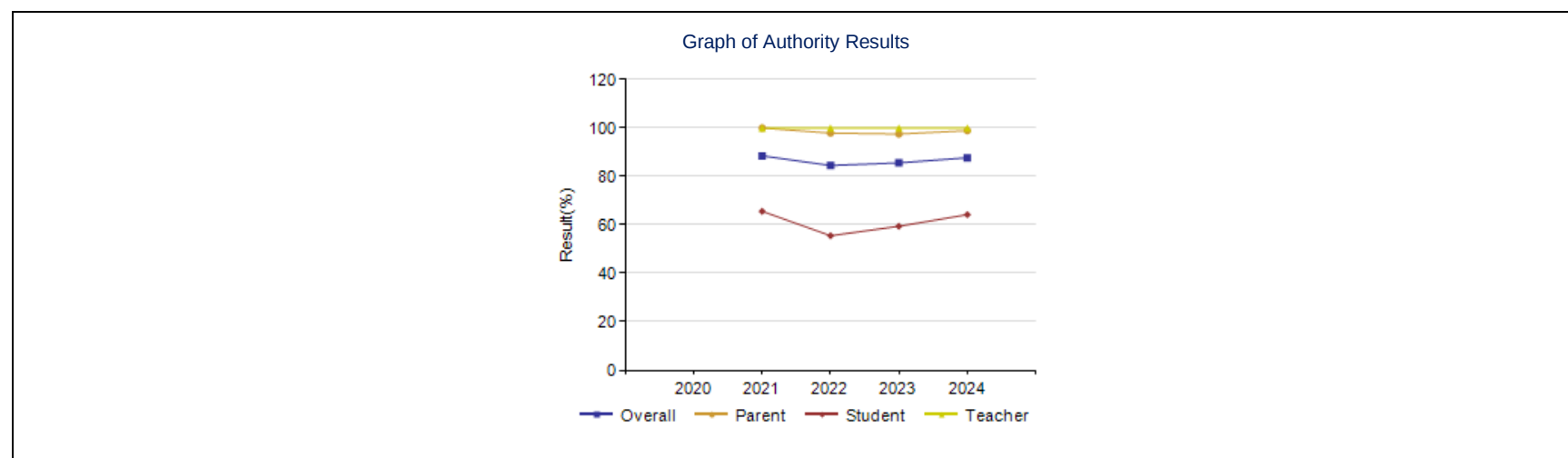
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
- Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Strategies

- Provincial Achievement Exam results are reviewed by administration, teachers, Education Committee, Board of Directors, and are reported at the Fall Society Meeting.
- Teachers will continue to focus on the ECS-Grade Nine reading, writing, and numeracy to ensure student success.
- Ponoka Christian School will be using the Alberta Education literacy and numeracy evaluations for students in grades 1-3. PCS will continue to use “Fountas and Pinnell” assessments for students in grades one through five. Students in grades six through nine will use the “Gates/MacGintie” assessment tool. Grades one through five will have reading assessments completed at the end of each academic term to allow for changes or modifications if needed.
- We will monitor the progress of students that are on Individualized Program Plans (IPP’s). Teachers will have regular meetings with parents and Inclusive Education Coordinator (consultant).
- Ponoka Christian School will maintain the increased Educational Assistant support in the classrooms to ensure success for all learners.
- PAT Changes
 - Increased communication to parents on importance of exams
 - Increase the weight of grade nine exams from 10% to 25%
 - Move grade nine graduation to the last day of school
 - Increase of in school study time during exam week
 - Hire an extra math teacher which allows our school to split apart grade eight and nine math which allows for full teacher attention for grade nine students

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																							
	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	86	88.5	109	84.5	115	85.6	109	87.7	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	13	100.0	32	97.9	27	97.5	30	98.9	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	64	65.6	68	55.5	80	59.4	71	64.2	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	9	100.0	9	100.0	8	100.0	8	100.0	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments on Results

Our overall results have been positive, especially with parental perspective at 98.9% and teacher perspective at 100%. Our student engagement increased over the past three years.

Student scores were lower in the grades 4-6 questions with only 67% responding favorably to the question, "Do you like learning language arts?" The grades 4-6 students also responded 55% favourably to the question, "Do you like learning math?".

Students in grades 7-9 responded 84% favourably to the questions, "I understand how the language arts (or math) I am learning is useful to me."

Ponoka Christian School Grade Level Reading Percentages

Percentage of students in grade at grade-level reading

GRADE	September 2023	June 2024
1	N/A	80%
2	90%	80%
3	85%	85%
4	83%	92%
5	100%	100%
6	87%	87%
7	73%	80%
8	80%	100%
9	100%	100%

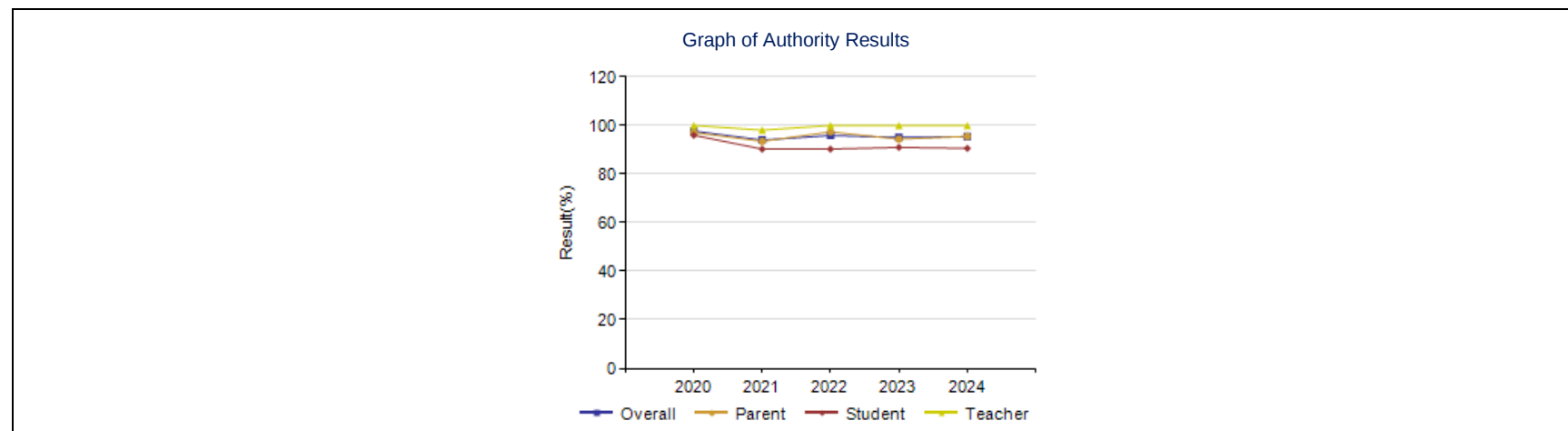
Ponoka Christian School Numeracy and Literacy Assessment results

Assessment Type	Grade	Total # of students assessed	Total # of students identified at risk at the beginning of the school year	Total # of students identified as being at risk at the end of the school year	Average months behind grade level after initial assessment for at risk students	Average number of months gained at grade level after final assessment for at risk students
Numeracy Screening Assessments	1	15	0	0	0	0
Numeracy Screening Assessments	2	12	0	0	0	0
Numeracy Screening Assessments	3	15	4	4	8.5	7.4
Castles & Coltheart 3 (CC3) Assessment English	1	15	0	0	0	0
Castles & Coltheart 3 (CC3) Assessment English	2	12	0	0	0	0
Castles & Coltheart 3 (CC3) Assessment English	3	15	1	1	12.7	13.6

Domain 2: Teaching and Leading

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																							
	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	100	97.7	87	94.0	109	95.9	115	95.1	109	95.4	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	29	97.1	13	93.5	32	97.4	27	94.4	30	95.5	Very High	Maintained	Excellent	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	63	96.0	65	90.3	68	90.3	80	91.0	71	90.6	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	8	100.0	9	98.1	9	100.0	8	100.0	8	100.0	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9



Notes:

9. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

10. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments on Results

Our results in this domain continue to remain very high. We have been blessed with talented and qualified teachers and staff at Ponoka Christian School. Teachers are incorporating the new Alberta curriculum into their lessons.

The overall results have shown that parents, students, and teachers are satisfied with the overall broad program of studies offered at Ponoka Christian School. It is the goal of PCS that our students receive an excellent broad program of studies to prepare them for Central Alberta Christian High School and beyond.

Strategies

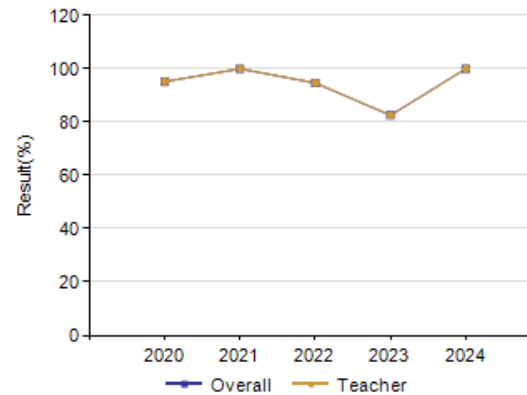
- End of term reading comprehension assessments to ensure student growth.
- Continue to partner with Central Alberta Christian High School to access their Industrial Arts building to offer woodworking for students in Grade 8/9.
- Grades 7-9 participate in options courses on Friday afternoons. These classes can include Lego robotics, foods, sports enhancement, leadership, sewing, art, dairy operations, business tours, outdoor education, etc.
- Ponoka Christian School has contracted the services of a Special Needs Coordinator to assist with programming, coaching teachers, and counseling.
- Professional Development: Teachers have focused on literacy and numeracy outcomes and created a planning document on outcomes, so they are more familiar with outcomes that are grade level above and below their current assignment.
- Ponoka Christian School teachers develop and complete their Teacher Growth Plans adhering to Teaching Quality Standard (TQS) and Leadership Quality Standard (LQS) competencies and indicators.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	7	95.2	8	100.0	7	94.7	8	82.6	7	100.0	Very High	Maintained	Excellent	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	7	95.2	8	100.0	7	94.7	8	82.6	7	100.0	Very High	Maintained	Excellent	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1

Graph of Authority Results



Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments on Results

We are pleased that our teaching staff felt that their professional development and in-servicing received from the school authority has been focused, systematic and has contributed significantly to their ongoing professional growth.

We will continue to seek out high quality professional development. Our school remains committed to sending our teachers to the Prairie Centre for Christian Education's teacher conventions. In the past teachers have also participated in conventions put on by the Association of Independent Schools and Colleges (AISCA). Our teachers also find learning opportunities through CARC (Central Alberta Regional Consortium).

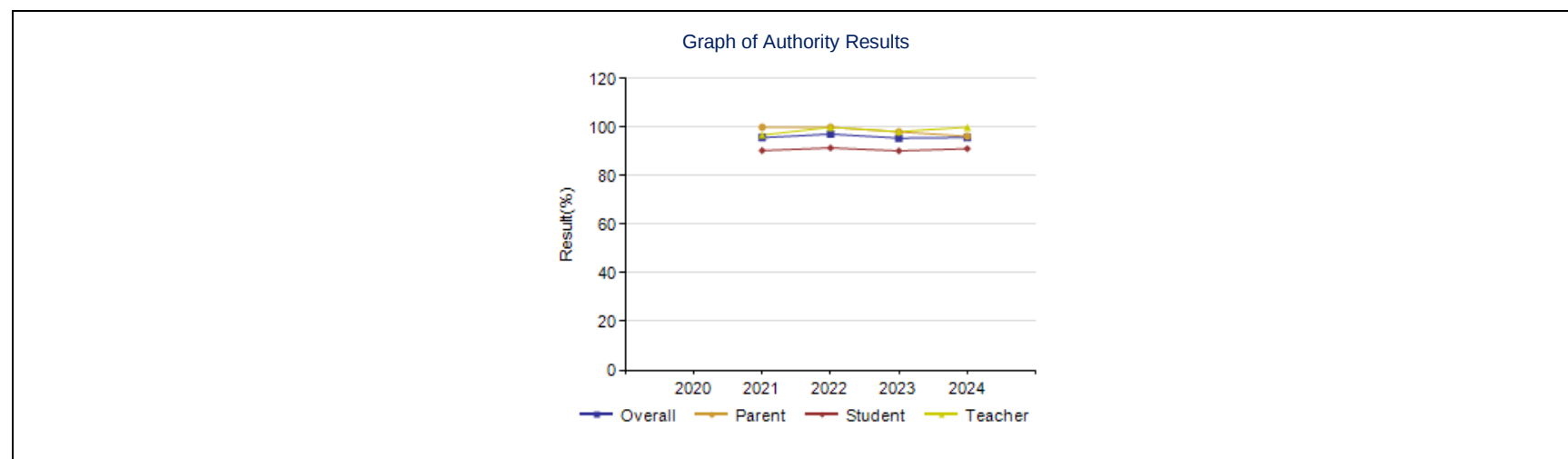
Our staff continue the practice of reading through a professional development book each year and the teachers participate in monthly staff meetings which encourage discussions on student needs and trends.

Professional Growth Plans adhering to TQS and LQS competencies and indicators are submitted and reviewed by administration by the end of September. Teachers will review their Growth Plans with administration during the year and at the end of the school year.

Domain 3: Learning Support

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																							
	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	87	95.7	109	97.2	115	95.5	109	95.8	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	13	100.0	32	100.0	27	98.1	30	96.3	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	65	90.4	68	91.5	80	90.3	71	91.2	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	9	96.8	9	100.0	8	98.2	8	100.0	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6



Notes:

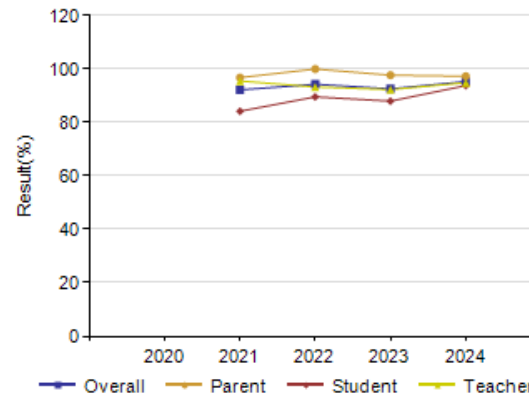
11. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
12. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	87	92.2	109	94.3	115	92.6	109	95.3	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	13	96.8	32	100.0	27	97.7	30	97.3	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	65	84.2	68	89.6	80	88.0	71	93.8	n/a	Improved	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	9	95.5	9	93.3	8	92.3	8	94.9	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Graph of Authority Results



Notes:

13. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

14. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments on Results

Our performance measures in both categories and for all respondent groups relating to Learning Supports are extremely positive and further strengthens the results when compared to the Alberta provincial average. As a Christian school, we believe that everyone has been created in the image of God and should be treated with respect and dignity. Our school is committed to promoting positive behaviour that reflects Biblical values. Students are encouraged to follow the Biblical instruction found in Matthew 22:37-39: Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind.' This is your first and greatest commandment. And the second is like it: 'Love your neighbor as yourself.'"

Ponoka Christian School strives to find supports for the students that may have some learning delays. Ponoka Christian School uses Aspire Services in Red Deer (as contracted through AISCA). Aspire Services provides speech therapy, occupational therapy and other consultation services. Ponoka Christian School also uses Randall Symes (Edmonton) for Psychological assessments. Ponoka Christian School also contracts a local Inclusive Education teacher to coach and assist teachers.

Strategies

Students' academic progress is monitored very closely during the school year. This includes parent/teacher conferences in October and March. Teachers or parents can request a meeting at any time of the year.

Reading assessments (including comprehension) are done three times during the school year. Teachers in grades two through five also perform a reading test in November, March, and June. Grades six - nine are completed in September and reassessed as needed for students that are below grade level.

Alberta Education Literacy and Numeracy assessments are completed in September.

Schonnel Spelling tests are assessed in September and May.

Extra students supports (Speech, Occupational therapy) are evaluated by Aspire Services in Red Deer and provide additional supports as needed.

The extra work of the teachers and educational assistants over the last few years with regular assessments and targeted intervention are reflected in the results. Because of this, Ponoka Christian School students are well on their way to being successful in Numeracy and Literacy. Teachers have emphasized these.

Inclusive Education Coordinator assists with Individualized Program Plans (IPP) and required Counseling.

Safe and Caring attitudes are taught in school chapels and daily classroom devotionals.

Authority: 9167 Ponoka Christian School Society

Students are encouraged to engage in community service activities (Rising Sun Clubhouse, Missions Thrift Store, Stepping Stones, etc.)

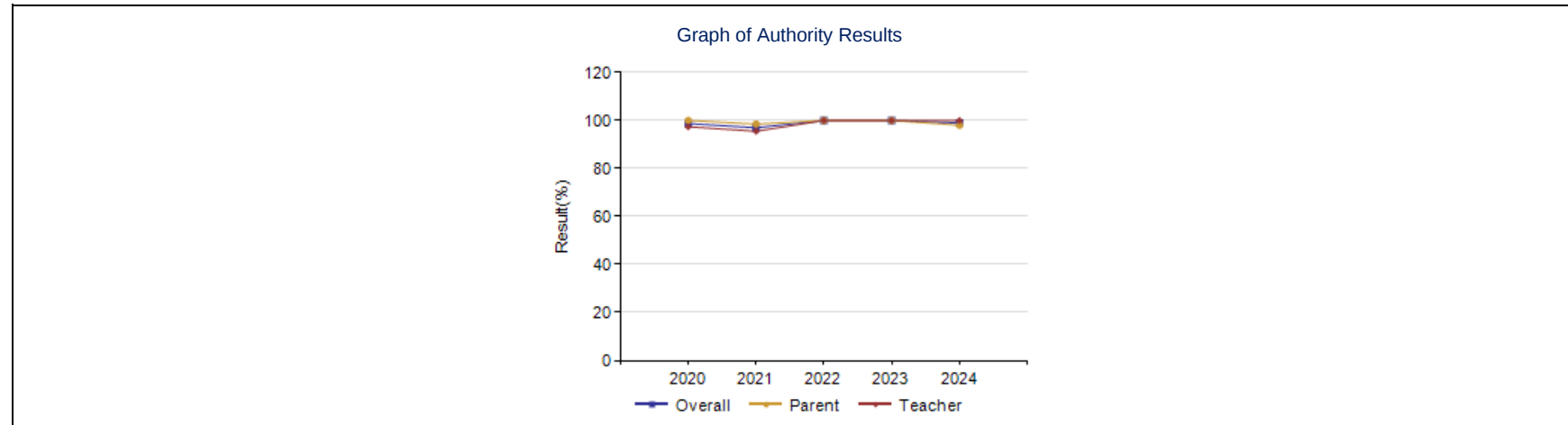
Junior High students have participated in leadership activities (options courses).

Ponoka Christian School strives to provide meaningful educational opportunities delivered from a Christian perspective for every student and is committed to an inclusive educational Environment.

Domain 4: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																							
	Authority										Measure Evaluation			Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	37	98.7	22	97.0	41	100.0	35	100.0	38	99.0	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	29	100.0	13	98.5	32	100.0	27	100.0	30	98.0	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	8	97.4	9	95.5	9	100.0	8	100.0	8	100.0	Very High	Maintained	Excellent	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6



Notes:

15. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

16. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments on Results

Parental involvement continues to be a strength of Ponoka Christian School. Parents have opportunities to serve on many school committees, coaching, volunteering in classrooms, and serving on the Board of Directors. Committee involvement can include the following committees: facilities, transportation, finance, education, development, library, special events, hot lunch, and fundraising.

Parents often attend all school chapels, parent/teacher conferences, two society meetings, Thanksgiving Dinner fundraiser, Christmas concert, school fundraising auction, grade nine graduation, classroom field trips, and afternoon all-school skating.

The results of the Alberta Education Assurance Measure results are communicated to teachers, members of the education committee, and Board of Directors. The results are also shared with parents at the November society meeting. Parents are updated with the Educational Plan at the May Society Meeting. Both meetings are well attended by our school parents.

Parents are highly satisfied with parental involvement at Ponoka Christian School. This corresponds with our mission statement, "Educating our Children Together with Home and Church to know the Lordship of Christ." Parental involvement and feedback are welcomed and encouraged.

Junior high options classes can be challenging for small schools such as ours. We have been blessed with our parents and grandparents who are willing to share their talents and abilities with students in grades seven to nine. Some of our excellent programs include dairy farming, auto mechanics, sewing, foods, and art.

Domain 5: School Priorities

Fall 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Ponoka Christian Sch Soc			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	*	0.0	0.0	2.5	2.5	2.4	*	*	*
In-Service Jurisdiction Needs	100.0	82.6	88.7	81.1	82.2	83.0	Very High	Maintained	Excellent
Lifelong Learning	98.8	100.0	100.0	79.9	80.4	80.7	Very High	Maintained	Excellent
Program of Studies	89.9	82.3	80.8	82.8	82.9	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	93.9	92.6	93.3	80.6	81.2	81.5	Very High	Maintained	Excellent
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	96.5	96.7	97.1	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	94.0	86.8	86.8	71.9	72.9	72.7	Very High	Improved	Excellent
School Improvement	95.5	96.8	96.2	75.8	75.2	74.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	98.2	100.0	100.0	82.8	83.1	84.0	Very High	Maintained	Excellent

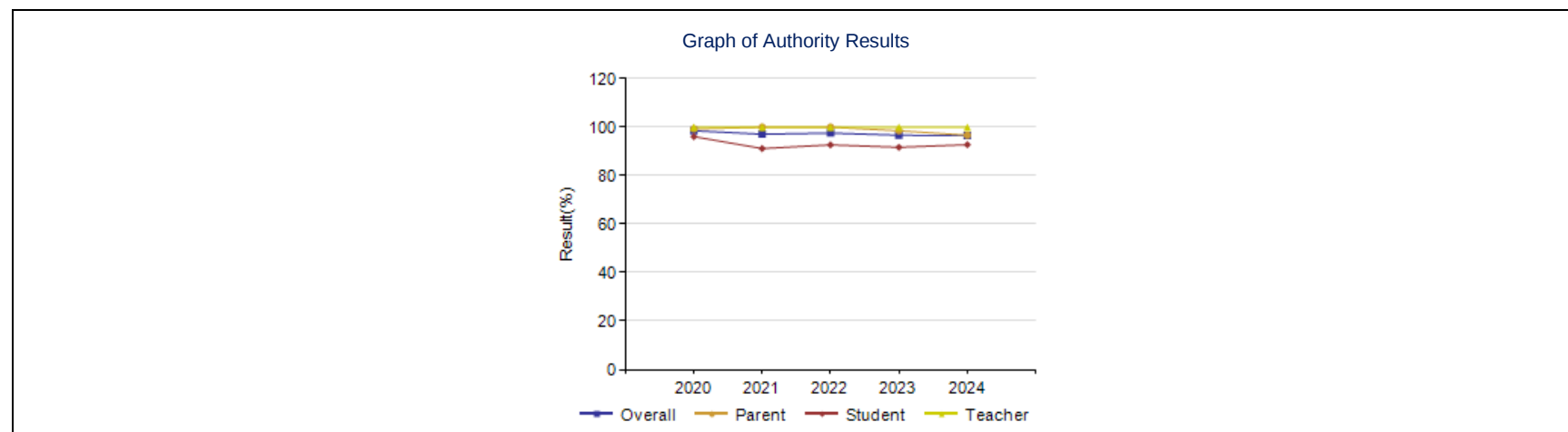
Notes:

17. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

18. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																							
	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	100	98.5	87	97.1	109	97.6	115	96.7	109	96.5	Very High	Maintained	Excellent	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	29	99.3	13	100.0	32	100.0	27	98.5	30	96.7	Very High	Maintained	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	63	96.1	65	91.2	68	92.7	80	91.7	71	92.8	Very High	Maintained	Excellent	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	8	100.0	9	100.0	9	100.0	8	100.0	8	100.0	Very High	Maintained	Excellent	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9



Notes:

19. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

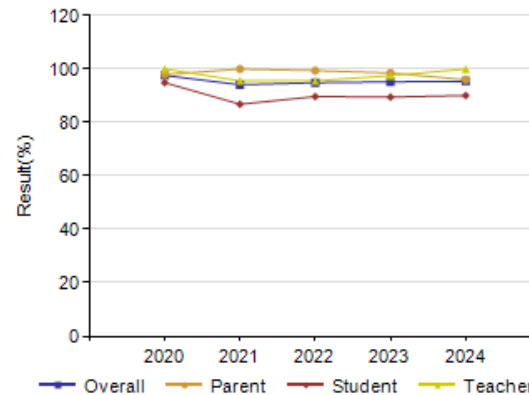
20. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Authority													Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	100	97.6	87	94.1	109	94.9	115	95.2	109	95.4	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	29	97.9	13	100.0	32	99.4	27	98.5	30	96.0	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	63	94.9	65	86.8	68	89.7	80	89.5	71	90.1	Very High	Maintained	Excellent	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	8	100.0	9	95.6	9	95.6	8	97.5	8	100.0	Very High	Maintained	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Graph of Authority Results



Notes:

21. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
22. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
23. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Comment on Results

Our “Safe and Caring” results were 96.5% compared to the Alberta provincial average of 87.1% which shows that we have excellent statistics in this measure. Our school focused on the Teaching for Transformation (TfT) themes of: Idolatry Discerner, Image Reflector, Beauty Creator, Creation Enjoyer, and Community Builder. Our school has a retired minister who volunteers as our school chaplain. Our school chaplain assists with chapel planning and comes into the classrooms for an “Ask the Pastor” session that allows students to ask questions that they may wonder about. These sessions are very popular with the students. We also invite guest ministers to speak at school assemblies.

Ponoka Christian School continues to make professional development focusing on “Teaching for Transformation” with the assistance of Prairie Centre for Christian Education. Last year, three staff members attended a TfT conference at Surrey Christian School and toured three campuses open houses which displayed student learning based on the TfT model. Our school has also sent the vice principal to a TfT coaching conference so he can learn techniques to assist staff with this model.

The Lifelong Learning measure was 98.8% compared to the Alberta provincial average of 79.9%. Our teachers are lifelong learners and encourage their students to keep learning.

English Language Learners (ELL)

During the 2022-23 school year there were no English Language Learner students enrolled at Ponoka Christian School

Other Local Goals

First Nations, Metis, and Inuit Students

Ponoka Christian School has a very small population of self-identified First Nations, Metis and Inuit students. Because Alberta Education suppresses all data for population of 6 or less and therefore there is no data to report for First Nations, Metis, or Inuit students. Our First Nations, Metis, and Inuit students do meet grade level expectations.

Ponoka Christian School strives to provide all students in our school with appropriate knowledge and understanding of various cultures including First Nations, Metis, and Inuit. Our goal is to foster an environment where we are sensitive to the history and challenges First Nations, Metis, and Inuit face, especially because they form an important component of our Canadian heritage and modern society. There is a focus on First Nations, Metis, and Inuit related context in the social studies curriculum. The curriculum will provide background information on FNMI and work to break down stereotypes and cultivate an attitude of love and respect for all cultures including First Nations, Metis and Inuit. This is consistent with the Christian worldview that all people are created equal and in the image of God and therefore worthy of respect and should experience a safe and caring environment.

Our grade eight and nine students receive extra teachings through the work of staff from North American Indigenous Ministries and Maskwacis Fellowship.

Timelines and Communication

Ponoka Christian School's Alberta Education Zone Director will be emailed a notice that will include the web link to the Annual Education Results Report (AERR).

The Education Committee will review the AERR, and the Board of Directors will approve the AERR in November. It will be posted on the school's website by November 30, 2024. Parents will be notified that it is on the website in the December newsletter.

Whistleblower Protection

Ponoka Christian School is committed to providing students with the best possible quality learning opportunities in and safe and caring environment characterized by behaviour consistent with the school's stated moral and ethical beliefs.

In this context, the school's governing board and principal, teachers and other employees, parents, and their children, and members of the supporting school community must be assured that their concern about any wrongdoing will be taken seriously in the best interest of the school and all members of its community.

Teachers and other employees have the right and obligation to report any wrongdoing. Ponoka Christian School commits that any disclosure in good faith will be protected against reprisal or other detrimental impacts within the power of the school.

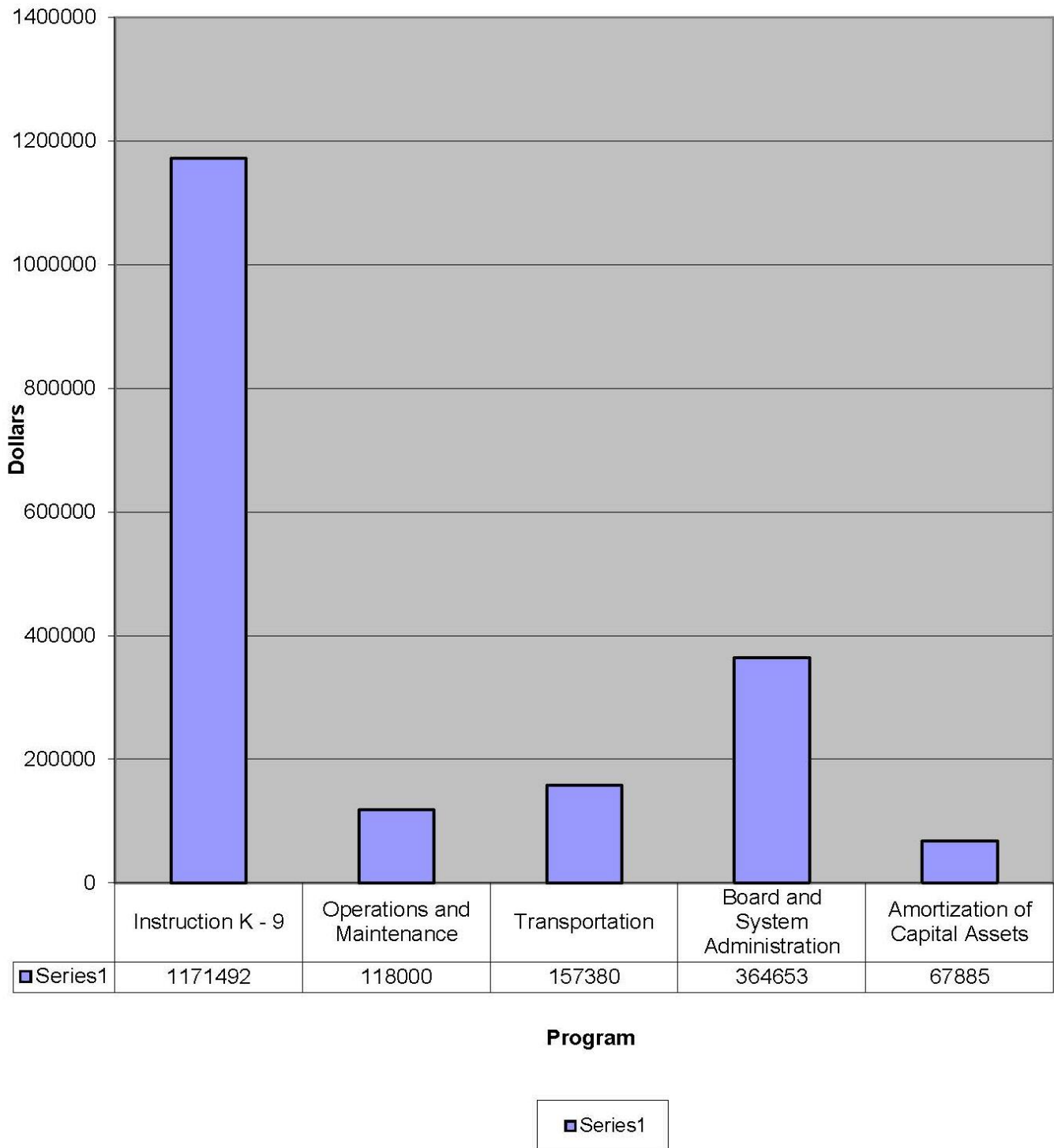
A copy of Ponoka Christian School's whistleblower policy and procedures is available in the office, staff handbook, and the Board of Directors Governance Guide.

In 2023-2024 this policy was not put into action, as there were no cases where wrong-doing or alleged wrong-doing was reported or disclosed.

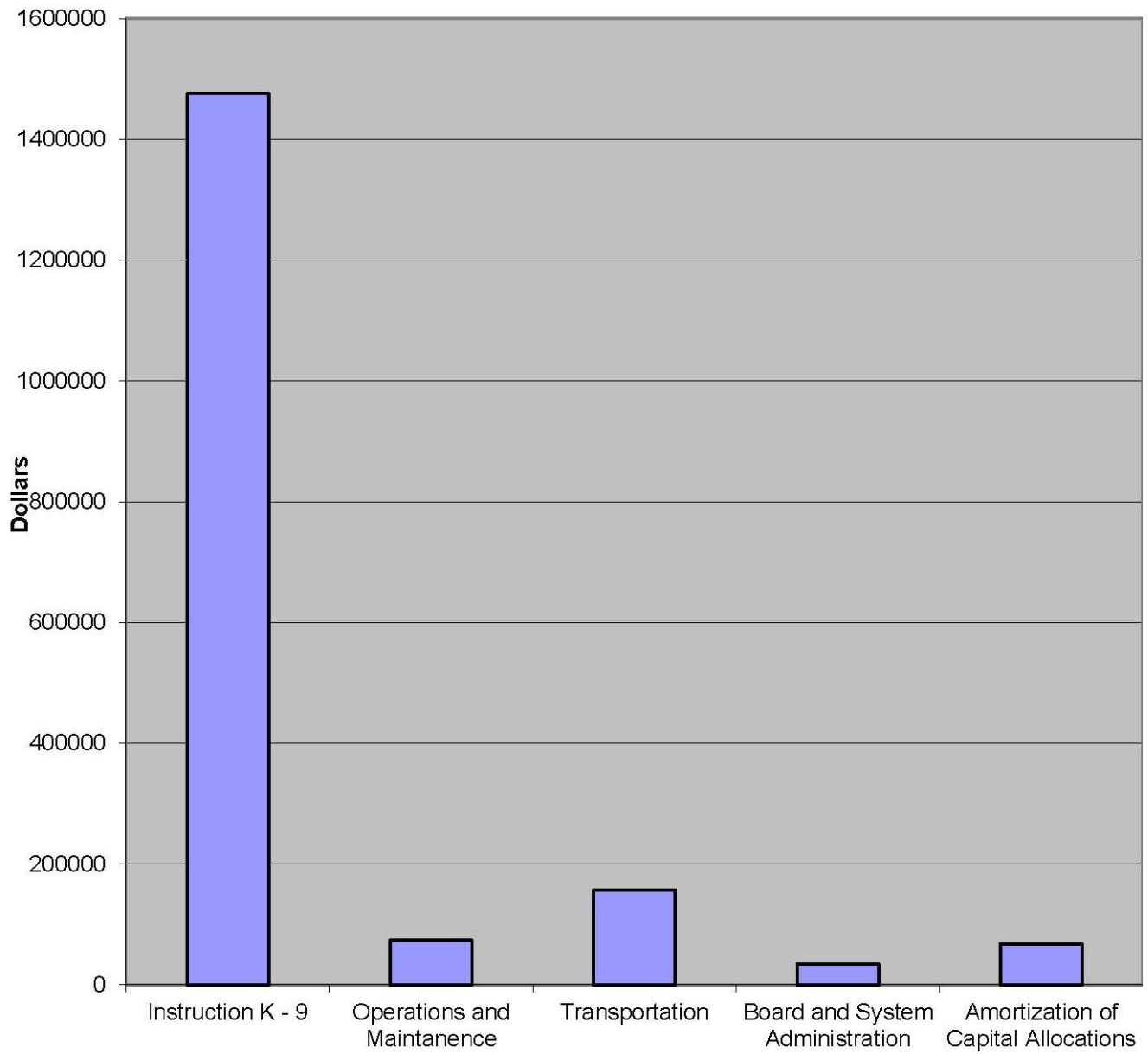
Closing Remarks

Ponoka Christian School will continue to cultivate a model of education which is a shared responsibility between home, school, and church. Our results from both Alberta Education surveys and from Prairie Centre for Christian Education reflect a healthy learning environment for our students.

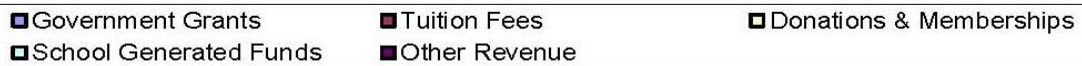
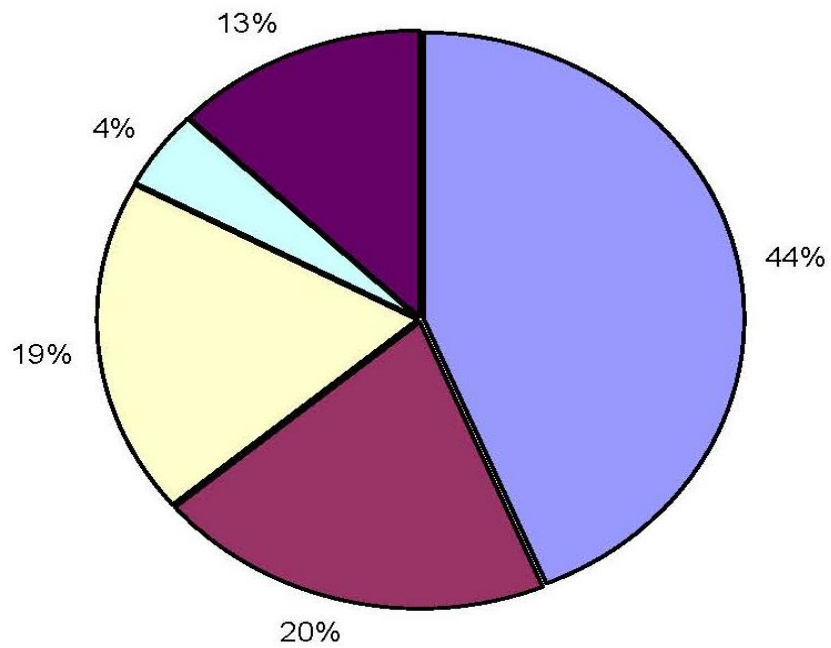
**PCS BUDGETED
EXPENSES 2023-2024**



**PCS BUDGETED
REVENUE 2023-2024**



PCS Budgeted Revenue 2023-2024



PCS Information from Budget 2023/2024 (Summary)

		%
Instruction K - 9	1171492	62.3
Operations and Maintenance	118000	6.3
Transportation	157380	8.4
Board and System Administration	364653	19.4
Amortization of Capital Assets	67885	3.6

Total Expenses **1879410**

100

		%
Instruction K - 9	1476006	81.5
Operations and Maintenance	74122	4.1
Transportation	157380	8.7
Board and System Administration	35023	1.9
Amortization of Capital Allocations	67885	3.7

Total Revenue **1810416**

100

		%
Government Grants	792014	43.7
Tuition Fees	363638	20.1
Donations & Memberships	343500	19.0
School Generated Funds	80000	4.4
Other Revenue	231264	12.8

Total Revenue **1810416**

100

A copy of the Budget Report 2022 - 2023 is available at the school office for viewing.
For additional financial information about Ponoka Christian School, you can contact the school's Business Administrator, Roeline Wassink, at 403-783-6563 or by emailing business@ponokachrisitanschool.com.

PCS Information from Budget 2023/2024 (Detail)

Instruction Grades 1 to 9	996293
Board and System Administration	364653
Operations and Maintenance	118000
Early Childhood Services	95199
Transportation	157380
School Generated Funds	80000
Amortization of Capital Assets	67885
Total Expenses	1879410

Instruction Grades 1 to 9	1333357
Board and System Administration	35023
Operations and Maintenance	74122
Early Childhood Services	62649
Transportation	157380
School Generated Funds	80000
Amortization of Capital Allocations	67885
Total Revenue	1810416

Alberta Government Grants	792014
Federal Government Grants	0
Tuition Fees	363638
Donations & Memberships	343500
School Generated Funds	80000
Amortization of Capital Allocations	67885
Interest on Investments	2500
Miscellaneous Income	160879
Total Revenue	1810416