



Ponoka Christian School
EDUCATION PLAN
2024 – 2027



Accountability Statement for the Education Plan

The Education Plan for the Ponoka Christian School commencing June 13, 2023, was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The plan was developed in the context of the provincial government's business and fiscal plans. The board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 2025-2026 rolling Education Plan on May 26, 2025.

Message from the Board Chair

On behalf of the Board of Directors at Ponoka Christian School, it is a joy and privilege to report that our school continues to flourish. The 2024–2025 academic year is well into its last half, and we are truly blessed to have once again filled all of our staff positions with talented, dedicated individuals who are passionate about Christian education.

Our enrollment remains steady. With some families joining or growing and some families moving on or shrinking. We are thankful for this continuity and growth, both of which reflect God's ongoing provision.

As a board, we are honored to serve such a committed and engaged school society. Providing a Christ-centered education in our community is both a responsibility and a blessing. We are continually encouraged by the support and appreciation we receive—from parents, volunteers, and friends of the school—who pour time, energy, and prayer into this ministry. Their contributions truly enrich every aspect of school life.

Our incredible staff remain unwavering in their commitment to nurturing students both academically and spiritually, helping them grow into the individuals God created them to be.

We are also immensely grateful for the continued partnership with Alberta Education. Their recognition of the value in educational choice empowers families and strengthens schools like ours. Their support is essential in enabling us to carry out our vision and mission.

Looking ahead, we are filled with hope and anticipation. It is our earnest prayer that Ponoka Christian School will continue to be a light in our community—shining brightly as a place where faith and learning walk hand in hand. With God's guidance and the steadfast support of our families, staff, and partners, we trust in a future full of promise and purpose.



Jordan Vreugdenhil, Board Chair

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1. Local and Societal Context

History/Profile

Ponoka Christian School (PCS) was founded in 1982 to offer an education delivered from a Christian perspective. PCS is a parent-governed independent school serving parents and students from Protestant Christian denominations (a majority of families are members of the two Reformed churches in Ponoka County). Students come to PCS from the Town of Ponoka and the County of Ponoka. The school offers ECS to Grade Nine programs, following the Alberta Education Program of Studies. Junior high students receive various complementary classes as well, including woodworking classes at Central Alberta Christian High School in Lacombe, Alberta. All teachers are certificated by Alberta Education. The Ponoka Christian School Society is a member of Christian Schools International (CSI), Association of Independent Schools and Colleges of Alberta (AISCA), and Prairie Centre for Christian Education (PCCE). The PCS Society is governed by a constitution and bylaws which are administered by a Board of Directors.

Profile of School Authority

Ponoka Christian School follows a 'society run' model. School society members elect the school Board of Directors, which oversees the hiring of teachers, staff and administrators and monitors the effective operations of the school. Members of the society are people who agree on the standards specified in the society constitution. They commonly share a Christian Worldview gained from the Protestant Reformation of the early 1500's. This worldview is expressed in particular in the Bible: The Holy Scriptures of the Old and New Testament, which is considered to be the infallible guide for faith and practice. These Scriptures are confessed to be the Word of God, as summarized and expressed in historic creeds of the Reformed Churches, such as the Belgic Confession of Faith, the Westminster Confession of Faith, the Heidelberg Catechism and the Canons of Dordt.

The Board of Directors is a body of elected officials who serve for a three-year term. The Board has the following committees: Education, Finance, Development, Facilities, and Transportation.

Ponoka Christian School began the 2024-2025 school year with 133 students in ECS to grade 9 served by a teaching staff of a full time equivalent of 6.7.

Many of our classes have combined grades (3/4, 5/6, 8/9) with ECS, grades 1, 2, 7 as single grade classrooms. Many of the combined classes are a result of the provincial teacher shortage. The following subjects are taught using a two-year rotation of curriculum for double grade classrooms: Bible, Art, Language Arts, Social Studies, and Science. Math curriculum is taught at grade level for each grade grouping.

PCS offers the regular ECS-grade 9 programs following the guidelines of the Alberta Education Curriculum. Junior High students also participate in woodworking (offered at Central Alberta Christian High School), and other electives which can include

babysitting, leadership, sewing, foods, art, community engagement, fitness, tours of various businesses, Lego robotics, auto mechanics.

For students requiring specialized services, we access the following service providers:

1. Aspire support through AISCA
2. Special Needs/ PUF Funding
3. Counselling
4. Early Literacy program in place for students in ECS-Grade 3
5. EA support for students with mild to moderate learning difficulties
6. Randall Symes Psychological Services
7. Legacy Rehabilitation

All teachers are certified by Alberta Education. The Society is also a member of Christian Schools International, Association of Independent Schools and Colleges of Alberta, and the Prairie Centre for Christian Education. The society is governed by a constitution and by-laws are administered by the Board of Directors.

Beliefs

Ponoka Christian School Society believes that God has given parents the authority to instruct students in His ways. This God given responsibility translates into an education delivered from a Biblical perspective. We acknowledge the Bible is the final authority in seeking answers to questions relating to the purpose of life. It is our hope to educate children for a life of responsibility and responsive discipleship in Christ, that is to promote the healing of a broken relationship between God, man and creation.

Mission

Educating our Children Together with Home and Church to know the Lordship of Christ.

Vision

We, the Society of Ponoka Christian School, believe that the home, church, and school form a partnership, standing firm on the Word of God, to prepare children for a life of Christian wisdom and discipleship.

Mandate

Ponoka Christian School (PCS) is an interdenominational Christian school community which exists for the following principles:

- To encourage each member of the PCS community to commit to Jesus Christ and to grow in that relationship.
- To help the students develop for themselves and live out a Christian view of the world by integrating life and studies with the Bible.
- To promote curriculum and diverse teaching methods to nurture the whole child in his/her abilities and gifts for God's service in the world.

- To educate children for a life of responsibility and responsive discipleship in Christ, that is to promote the healing of a broken relationship between God and man and creation.

Summary of Accomplishments

- Ponoka Christian School (PCS) received very high ratings throughout the Accountability Pillar Summary in Alberta Education. Many of PCS categories showed improved growth. All PCS ratings outperformed the provincial average.

Category	Ponoka Christian School	Provincial Average
Education Quality	95.4%	87.6%
Work Preparation	98.2%	82.8%
Citizenship	95.4%	79.4%
Parental Involvement	99.0%	79.5%
School Improvement	95.5%	75.8%
Access to Support/Services	95.3%	79.9%
Welcoming, Caring, Respectful, Safe Learning Environment	95.8%	84.0%
Student Engagement	87.7%	83.7%

- Board support and commitment ensures the needs of all students are being met.
- The school-wide use of the Teaching for Transformation (TfT) model ensures the integration of faith in all learning. Our staff participated in TfT professional development, and the vice principal attended a Teaching for Transformation Coaching conference (November 2024).
- Ponoka Christian School continues to work hard to ensure that students are safe at school; students are taught the importance of caring for others, learning respect for others and are treated with respect and kindness daily in school. Students are encouraged to help one another, to view others as image bearers of God; because of this, we treat each one with respect and dignity. Our focus for the next two years will be on the ten Teaching for Transformation (TfT) themes: God Worshiper, Idolatry Discerner, Earth Keeper, Beauty Creator, Justice Seeker, Creation Enjoyer, Servant Worker, Community Builder, Image Reflector and Order Discoverer. There is an emphasis on further application of these themes in the classroom.
- Ponoka Christian School continues to find ways to improve the quality of education for students. The students and staff will be creating a “Celebration of Learning” in May 2025. The focus of professional development for teaching

staff was on incorporating practices of Celebration of Learning and how students can share their learning with parents and community members.

Challenges and Opportunities

- Ponoka Christian School faced a staffing challenge for the 2025-2026 school year in trying to find 1.0 full time equivalent teacher. PCS faced a similar challenge the year before and had to combine a pair of grades to make it work. Ponoka Christian School and other Christian schools in Central Alberta have actively attended Christian universities open houses. This year the principal attended job fairs at Dordt University (Iowa), Trinity Western University (British Columbia), and The King's University (Edmonton).
- Professional Development focused on two areas: new curriculum and Teaching for Transformation. Some teachers have found meaningful PD online opportunities. The teachers are hoping for a return to normal professional development opportunities at other schools or at Central Alberta Regional Consortium (CARC) sessions. PCS's vice principal attended a Teaching for Transformation coaching course in November 2024. The staff have collaborated with Prairie Centre for Christian Education as well as teachers from Lacombe Christian School to focus on "Celebration of Learning".
- One challenge has been the changes to accessing Special Needs Funding and increased documentation to prove the students' needs. We have seen one year only grants and three-year grants. One funding challenge for the 2024-25 school year was a PUF Grant that was tied to the WMA formula for a student in ECS.
- One funding challenge is related to First Nations students that live on reserve that require extra supports. Our current funding contract with Maskwacis Education Schools Commission (MESC) does not provide any Inclusive/Special Needs funding for students that need extra supports. Jordan's Principle has also denied all funding to independent school applications.

Insights from the 2023-24 AERR

1. Inservice Jurisdiction Needs (professional development) has declined over the years. PD has changed post covid. Teachers used to sign up for various sessions at the regional consortium and now most are offered on-line only. Some took advantage of this, and others were resistant in doing an on-line session after teaching all day and feeling the need to mark and make planning adjustments. It is also challenging for staff that are coaching sports teams after school as well. Teachers need to be intentional in finding learning opportunities to help with their professional development.
2. More student emphasis is needed on provincial achievement tests in June. Some students had not put much effort into preparing for the PAT's. Ponoka Christian School has increased the weight of the mark for PAT's, created mandatory study

times during exam week, and moved grade 9 graduation to after exams were completed.

Ponoka Christian School Priorities

Consistency with Vision, Mission and Mandate

Everything we do at Ponoka Christian School filters through our Vision, Mission, and Mandate. We strive to work together with home and church to educate our children to know the Lordship of Christ. Parents are very involved with their child's education and what happens in the school. Our churches also work with us as well.

Consistent with Mission, Vision, and Mandate Context

- Students will learn within a school community governed by a mission to promote and encourage faith in God and service to others.
- Well-rounded educational programming that aligns with the school's vision, mission, mandate, and philosophy
- The entire school community participates in ensuring a welcome, safe and caring school.
- Students will develop an appreciation if indigenous history, foundational knowledge, perspectives, and the impact of residential schools.

Outcomes

- PCS students develop for themselves and live out a Christian view of the world by integrating life and studies with the Bible throughout their education.

Strategies

- Continue to infuse the school's mission, vision, and values into all teaching.
- Work collaboratively to integrate Biblical perspective in all classes and activities of Ponoka Christian School. PCS will use the Prairie Centre for Christian Education "Teaching for Transformation" model.
- Participation with mission/faith activities (FLEx projects). Engage students in community projects and partnerships that will align with PCS' vision statement and promote active and responsible citizenship.
- Learning that furthers Truth and Reconciliation Calls to Action within the context of the school's mission, values, and the Alberta Program of Studies.

Local Measures

- Yearly and Unit planning will ensure a Biblical perspective is infused in all provincial curriculum by using "PCCE Throughlines": God Worshipper, Idolatry Discerner, Justice Seeker, Image Reflector, Earth Keeper, Beauty Creator, Creation Enjoyer, Servant Worker, Order Discoverer.

- Participation with mission/faith activities (FLEEx projects). Engage students in community projects and partnerships that will align with PCS' vision statement and promote active and responsible citizenship.
- Service projects.
- All School Chapels: Chapels are very important to our school society. We have weekly chapels and once a month chapels that focus on a theme (five teaching for Transformation themes, Remembrance Day, Christmas, Easter, Year end chapels).
- Volunteer School Chaplain (local retired minister) to come into classrooms for "Ask the Pastor" sessions.
- Celebration of Learning event for students

Required Provincial Measure

- Alberta Education survey measures in "Safe and Caring," "Citizenship," and "Active Engagement"

Insights from the 2023-2024 AERR

1. Parents continue to be highly satisfied with parental involvement at Ponoka Christian School. This corresponds with our mission statement, "Educating our Children Together with Home and Church to know the Lordship of Christ." Parental involvement and feedback are welcomed and encouraged.
2. Our "Safe and Caring" results continue to be high with 96.5% compared to the Alberta provincial average of 87.1% which shows that we continue to have excellent statistics in this measure. Our school focused on the Teaching for Transformation themes of: Idolatry Discerner, Image Reflector, Beauty Creator, Creation Enjoyer, and Community Builder. We also contract out counseling services for students that may be struggling with social/emotional issues.

2. Student Growth and Achievement

Outcomes

- Students will continue to grow in the area of literacy and numeracy skills
- Students will continue to grow in their Christian faith
- Junior High Students will successfully transition to High School
- First Nations, Metis and Inuit students are successful

Context:

- Grade 8/9 students will continue to participate in woodworking class at Central Alberta Christian High School.
- Grade 9 students will participate in career learning opportunities at Red Deer Polytech job fair in the Spring.
- Continued emphasis on monitoring student reading levels and making required adjustments.

Budgetary Principles

- Budgetary decisions are based on supporting all student success in all areas.
- Ponoka Christian School recognizes that all students learn differently and may require differing levels of support.

Strategies

- Teachers will implement research-based classroom practices, such as the following:
 - Differentiated instruction which includes appropriate supports for all learners.
 - Integrating Biblical perspectives into each subject area.
 - Integrating literacy strategies into all subjects.
 - Utilizing student's strengths.
 - Diagnostic assessments and interventions in numeracy and literacy allowing them to make informed decisions aimed at improving learning as evidenced by improved achievement.
 - Grade 8/9 Students will continue to participate in woodworking class at Central Alberta Christian High School (CACHS). Students receive hands-on learning in applying mathematical concepts as they apply it to woodworking projects.
 - Grade 9 students will participate in career learning opportunities at Red Deer Polytechnic job fair in the spring.
 - Successful transition meetings between PCS and CACHS for students and parents.
 - Grade 7-9 options can include:
 - Babysitting Certificate Course
 - First Aid Certificate Course
 - Leadership
 - Sewing
 - Cooking
 - Art
 - Community Engagement
 - Fitness
 - Tours of various businesses (beekeeping, dairy farm, etc.)
 - Lego Robotics
 - Outdoor Education
 - Auto Mechanics

Local Measures

- School satisfaction surveys
- Enrolment trends
- Reading assessments (September for new students, November, March and June)
- K-3 Literary and Numeracy assessment (Alberta Education)

Required Provincial Measures

- Provincial Achievement Test results
- Survey measures of "Academic Engagement" and "Citizen"
- Satisfaction with Program of Studies
- K-3 Literacy and Numeracy Assessment

Insights from the 2023-2024 AERR

1. Ponoka Christian School continues to support and encourage students to do their best in all areas of education, including the Provincial Achievement Tests. PATs were completed online last year. We recognize that there is room for improvement. We have increased exam preparation review time for junior high students as well as move grade nine graduation to after all exams are completed.
2. K-3 teachers have been completing the Letter-Sound Assessment (LeNS), Numeracy Screening Assessment (NSA), and Castles and Colheart 3 (CC3) assessment in their appropriate grades. On average, we found that students that were assessed at-risk on the first assessment were generally a few months behind. We implemented a variety of strategies for students identified as at risk at each grade level. This includes increased 1-1 planned by the classroom teacher and carried out by the educational assistant.
3. Our present population of First Nations, Metis, and Inuit students work on meeting grade level expectations. Ponoka Christian School strives to provide all students in our community with appropriate knowledge and understanding of various cultures including First Nations, Metis, and Inuit. Professional development opportunities have been and will continue to be made available to staff through AISCA and Central Alberta Regional Consortium (CARC). Our goal is to foster an environment where we are sensitive to the history and challenges First Nations, Metis, and Inuit face, especially because they form an important component of our Canadian heritage and modern society. There is a clear focus in the social studies curriculum related to First Nations, Metis and Inuit. This curriculum will provide background information on First Nations, Metis, and Inuit and work to break down stereotypes and cultivate an attitude of love and respect for all cultures. This is consistent with our worldview, and we believe that all people are created equal in the image of God, and are therefore worthy of respect, and should experience a safe and caring environment.
4. First Nations, Metis and Inuit students' success data is suppressed as Ponoka Christian School does not have enough data for comparison. All students from First Nations, Metis and Inuit receive needed support through interventions, IPPs, and teacher assistance when teachers and assessments recognize the need. This support is created with the teachers, parents and administrators working together.

3. Appropriate Learning Supports for All Students

Outcomes

- The school community believes that all students who have been admitted to the school should be able to access appropriate supports to enjoy a sense of safety and belonging, and experience success in all areas of student life. Decisions are based on individual learning, social/emotion, physical, mental, or spiritual needs.
- The school will designate sufficient resources to provide appropriate support so all students can be successful.
- The school will continue to develop policies and processes to support student learning.

Budgetary Principles

- Decisions are based on providing a continuum of supports to all students who are admitted to the school. This includes individual learning needs, social/emotional needs, physical needs, mental needs and spiritual needs.

Strategies

- School leaders and teachers will provide the following:
 - Demonstrate unconditional respect which recognizes the inherent dignity of each individual.
 - As much as possible, include students along with their families in planning their educational programs. This can be done through student and parent surveys and discussions.
 - Access initiatives, supports and services aimed at bridging gaps for all students including students that are Program Unit Funding (PUF) eligible.

Local Measures

- Students have access to services like speech, occupational therapy, physiotherapy or psychological services as needed. Services will be organized at the beginning of the school year in consultation with teachers, parents and service providers. These services will remain in effect as long as they are needed.
- Staff will produce Individual Program Plans for students who require them in consultation with the principal, service providers and parents.
- All ECS-grade 5 students will have literacy tests three times per year (Fountas and Pinnell) and grade 6-9 students will be tested annually. All students grade 1-9 will write a grade-level numeracy test at the beginning of the year.
- Teachers will also have transition meetings at the end of the school year to ensure students' success.

Required Provincial Measures

- Survey measures of safe & caring, student inclusion, and access to supports and services.

- All grades 1-4 students will write the Castles and Colheart 3 Test Tool for reading (CC3)
- All ECS – grade 4 students will write the numeracy screening assessment tool for mathematics.
- All ECS – grade 2 students will write Letter Name-Sound Test (LENS)

Insights from the 2023-2024 AERR

1. Our performance measures in the categories related to Learning Supports remain strong. As a Christian school, we value each student viewing them as image bearers of God. We will continue to focus on cultivating an environment of equity and respect.
2. Teachers regularly monitor student reading progress throughout the school year. Our school also does reading assessments at the end of each term on top of the required ones by AB Ed.

4. Quality Teaching and Leadership

Context

- This area will focus on the reality that students experience excellence in teaching and learning when teachers and leaders embrace the mission and vision of Ponoka Christian School and demonstrate their respective professional practice standards (TQS/LQS).

Outcomes

- Teachers will be able to access professional learning which supports the development of TQS competencies, the meeting of school goals (mission and vision), and areas identified in individual professional growth plans.
- The Ponoka Christian School community supports collaboration, ongoing professional learning and communities of practice to both develop the teacher/leadership excellence and promote positive relationships and staff engagement.

Budgetary Principles

- Ensuring optimal staff and student engagement
- Ensuring finances are delegated to professional development opportunities for staff.

Strategies

- Ponoka Christian School's teacher supervision process provides mentoring, coaching, and formative feedback for all new teachers.
 - All new teachers will be assigned a mentor teacher for their first year.
 - All new teachers will be supervised and evaluated by the principal.
- Ponoka Christian School will provide professional development for all teachers. PCS is committed to continued leadership growth as well. The principal and vice-principal will attend professional development opportunities on school-based leadership.
- Staff will implement the following strategies:
 - Allow the school's mission and vision to inform collaborative capacity building, leadership, and staff engagement.
 - Continue to develop the knowledge, skills and competencies needed to meet the unique needs of students. This will be reflected in Teacher Growth Plans. Staff will participate in professional development and professional reading discussions at bi-monthly staff meetings.
 - Engage in opportunities to improve their professional practice in applying foundational FNMI knowledge, perspectives, experiences, and issues. Staff will participate in professional development.

Local Measures

- Continued supervision and evaluation processes which ensure competency and ongoing professional growth of teachers and leaders. This will be reviewed annually by the Education Committee.
- The Education Committee will interview all staff annually focusing on staff satisfaction and inquiring if more supports are needed.
- Alberta Education Survey results will drive future planning and changes.
- All new staff will be assigned a mentor for their first year and evaluated by the principal.

Required Provincial Measures

- Survey Measures of “Education Quality”, “Safe and Caring”

Insights from the 2023-2024 AERR

1. The overall results over the past years continue to show that teachers, parents, and students are satisfied with the overall broad program of studies at Ponoka Christian School. It is the goal of PCS that our students receive an excellent broad program of studies while attending and prepare them for the transition to high school and beyond.
2. Some of the student survey questions asked by Alberta Education focus on music, drama, and art education. Our students have enjoyed courses that focus on farming, auto mechanics, fitness, etc.

3. Teachers continue to build Professional Growth Plans, tied to Teaching Quality Standards, and support is provided to them in these regards.

5. Governance Responsiveness

Context

- This section will focus on the school's commitment to provincial assurance responsibilities and the need of the local school context.
- All members of the school community benefit from governance of the Board (and committee work) that informs, consults, and engages the school's stakeholders in generative discussion that sets the strategic direction of the school.

Outcomes

- Ponoka Christian School Society will annually have opportunities to receive and respond to reports of the school's results. PCS Society meets twice a year with a meeting in November and a meeting in May.
- Ponoka Christian School will annually engage stakeholders in setting strategies and targets for its identified priorities. This can occur at any school committee level, Board, and at Society meetings.

Budgetary Principles

- Supporting governance practices aimed at long term growth.
- Sustainable use of resources.

Strategies

- The Board, Administration, Staff, and Education Committee will provide the following:
 - Work collaboratively to create and implement a shared vision for student success.
 - Provide opportunities for students to have a voice in the school's direction.
 - Positively share word of mouth stories about their school
 - Continually clarify roles and responsibilities in legislation, policies, and procedures

Local Measures

- Participation in Society Meetings (AGM's), Education Committee
- Collaboration with the Board of Directors from Central Alberta Independent Christian Schools (Central Alberta Christian High School, Lacombe Christian School, and Rimbey Christian School).
- Collaboration with Lacombe Christian School and Rimbey Christian School to ensure a successful transition for our students going to Central Alberta Christian High School.

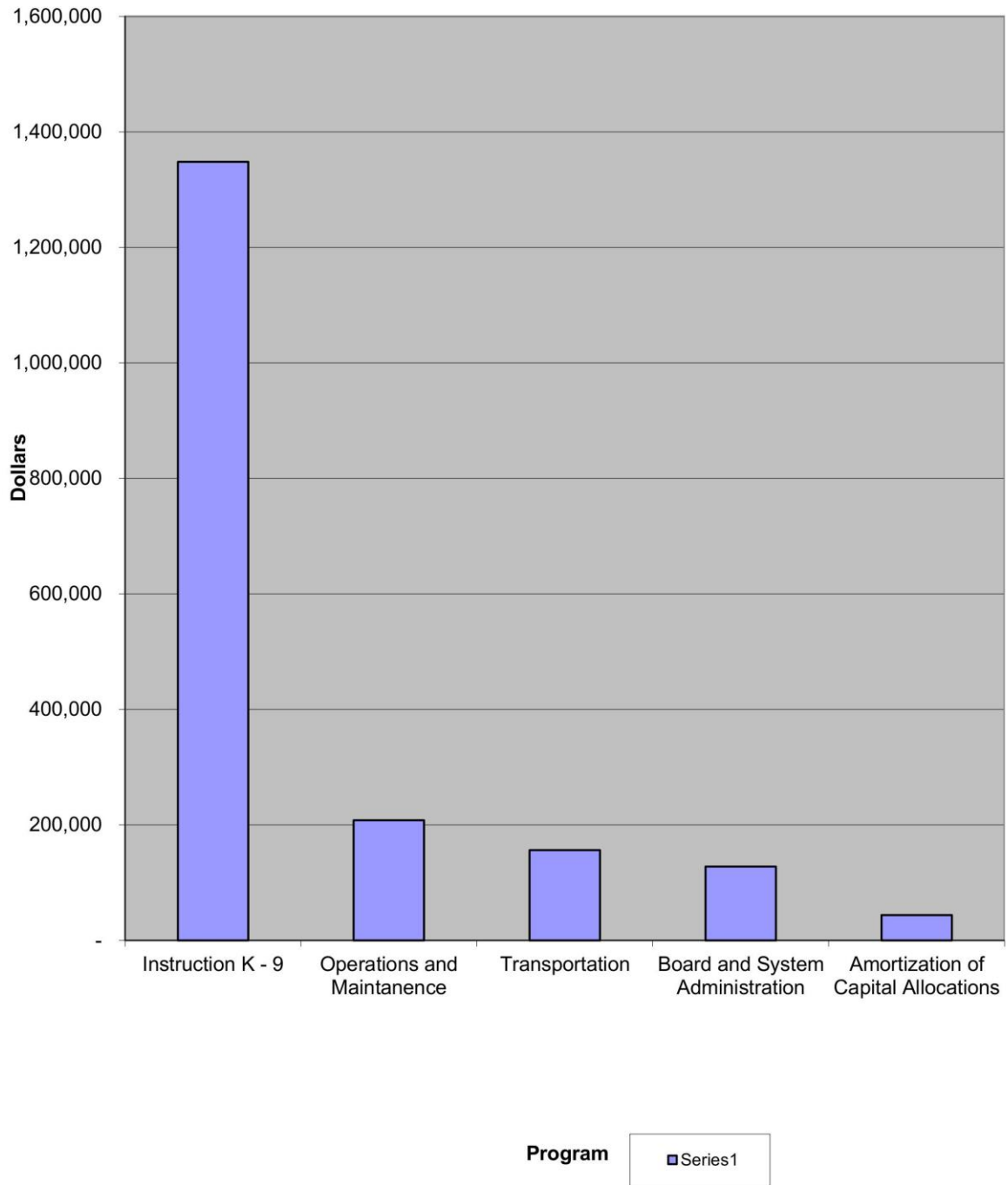
Required Provincial Measures

- Survey Measure of "Parental Involvement"
- Budget

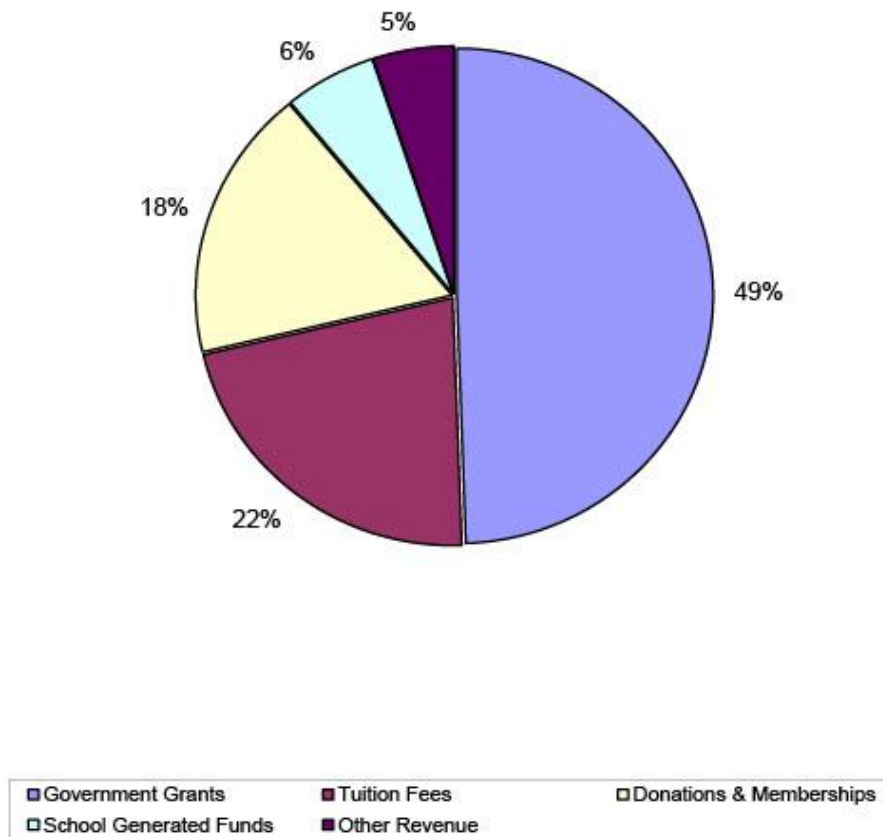
Insights from 2023-2024 AERR

1. Satisfaction has remained high, and we continue to receive consistent support from parents and society members. There are numerous opportunities for our community members to participate in school activities and operations. The school board continues to monitor and assess its role in this area and meet regularly with society to encourage parental involvement. The committees that operate under the board authority also have a large parental presence.
2. Parents continue to be involved with school activities like Thanksgiving Dinner, Chapel, coaching sports, helpers in the classrooms, field trips, school committees, School Auction, Grandparents Day, Field Day, etc.
3. Our board will continue to utilize Prairie Centre for Christian Education (PCCE) for Board Governance workshops (yearly).

**PCS BUDGETED
REVENUE 2025-2026**



PCS Budgeted Revenue 2025-2026



PCS information from Budget 2025/2026 (Detail)

Instruction Grades 1 to 9	1,154,573
Board and System Administration	129,895
Operations and Maintenance	207,452
Early Childhood Services	81,168
Transportation	156,213
School Generated Funds	110,000
Amortization of Capital Assets	43,867
Total Expenses	1,883,168

Instruction Grades 1 to 9	1,156,945
Board and System Administration	128,065
Operations and Maintenance	208,150
Early Childhood Services	81,451
Transportation	156,413
School Generated Funds	110,000
Amortization of Capital Assets	43,867
Total Revenue	1,884,891

Alberta Government Grants	924,890
Federal Government Grants	7,000
Tuition Fees	412,334
Donations and Memberships	334,300
School Generated Funds	110,000
Amortization of Capital Allocations	43,867
Interest on Investments	2,500
Miscellaneous Income	50,000
Total Revenue	1,884,891

PCS information from Budget 2025/2026 (Summary)

		%
Instruction K – 9	1,345,741	71.5
Operations and Maintenance	207,452	11.0
Transportation	156,213	8.3
Board and System Administration	129,895	6.9
Amortization of Capital Assets	43,867	2.3
Total Expenses	1,883,168	100

		%
Instruction K – 9	1,348,396	71.5
Operations and Maintenance	208,150	11.0
Transportation	156,413	8.3
Board and System Administration	128,065	6.8
Amortization of Capital Assets	43,867	2.3
Total Revenue	1,884,891	100

		%
Government Grants	931,890	49.4
Tuition Fees	412,334	21.9
Donations and Memberships	334,300	17.7
School Generated Funds	110,000	5.8
Other Revenue	96,367	5.1
Total Revenue	1,884,891	100

A copy of the Budget Report 2025 – 2026 is available at the school office for viewing.

Please contact Ponoka Christian School for additional financial information